RESOLUTION NO. 3097

A RESOLUTION OF THE CITY COMMISSION OF THE CITY OF LIVINGSTON, MONTANA, AUTHORIZING CITY MANAGER TO SIGN APPLICATION FOR LAND AND WATER CONSERVATION FUND ASSISTANCE.

WHEREAS, the City of Livingston is interested in acquiring or developing outdoor recreational facilities in Miles Park and Sacajawea Parks for the enjoyment of the citizenry of the City of Livingston and the State of Montana; and

WHEREAS, the Livingston Skateboard Park Committee was formed with the intention of raising funding to create a skate park for skateboarders and in-line skaters and they have already involved an architect, land surveyor and engineer to develop a project plan; and

WHEREAS, the Livingston Jaycees are heading up a project to build a new playground in Sacajawea Park utilizing the "community-built" philosophy and they have already contracted with an architect to design and coordinate the construction of this facility; and

WHEREAS, the Livingston City Commission has authorized locations upon which the skate park and the playground may be built in existing City parks; and

WHEREAS, Funding commitments for the balance of funds necessary to construct the above park improvement projects have been secured; and

WHEREAS, Land and Water Conservation Fund financial assistance is required for the acquisition or development of the outdoor recreational facilities described in Exhibit A which is incorporated by this reference as though fully set forth herein.

NOW, THEREFORE, BE IT RESOLVED, by the City Commission of the City of Livingston, Montana, that the projects described in Exhibit A are hereby authorized.

BE IT FURTHER RESOLVED that the City Manager make application to the Parks Division of the Montana Fish, Wildlife and Parks Department to seek Land and Water Conservation Fund financial assistance from the National Park Service in the amount of 50\% of the actual construction cost on behalf of said City of

Resolution No. 3097
Authorizing City Manager to authorizing application for Land and Water Conservation Fund Assistance.
AND BE IT FURTHER RESOLVED by the City Commission of the City of Livingston, Montana that it certifies to the following:

1. That it will accept the terms and conditions set forth in the Land and Water Conservation Funds Grants in Aid Manual and the official agreement between the applicant and the Montana Department of Fish, Wildlife and Parks, both of which will be part of the project agreement for any grant awarded.

2. That it is in complete accord with the attached proposal and that it will carry out the acquisition and/or development in the manner described in the proposal and any plans and specifications attached thereto unless prior approval for any change has been received from the Department of Fish, Wildlife and Parks.

3. That at the time of the application, it has committed to fund its share of the project and will initiate work within 90 days following federal approval of the project.

4. That the project will be operated and maintained at the expense of said City of Livingston for public outdoor recreation use.

5. That it will maintain adequate financial records on the proposed project to substantiate claims for cost sharing.

6. That open public participation was encouraged throughout the planning phases of the project.

PASSED AND ADOPTED by the City Commission of the City of Livingston, this 15th day of May, 2000.

MIKE DOYLE - Chairman

JULIANNE BROWN
Recording Secretary

APPROVED AS TO FORM:

BRUCE-E. BECKER
City Attorney

Resolution No. 3097
Authorizing City Manager to authorizing application for Land and Water Conservation Fund Assistance.
This is to certify that the foregoing is a true and correct copy of the resolution duly and legally adopted by the City Commission of the City of Livingston, Montana, at the legal meeting held on the 15th day of May, 2000.

Julianne Brown
Recording Secretary

Steve Golnar
City Manager

Resolution No. 3097
Authorizing City Manager to authorizing application for Land and Water Conservation Fund Assistance.
Page 3
Land and Water Conservation Fund Application

Livingston Park Improvements

Sacajawea Playground and Skate Boarding Park including multi use year round restroom facilities and seasonal drinking fountains.

Submitted by:
City of Livingston

Submitted to:
Montana Fish, Wildlife and Parks
Parks Division – LWCF Program
1420 6th Ave.
P.O. Box 200701
Helena, MT 59620

May 2000
Land and Water Conservation Fund Application
Summary Page
Applications Must be Postmarked By May 31, 2000.

1. Project Sponsor: City of Livingston

2. Project Name: Park Improvement - Playground & Skateboarding Park

3. Project Contact: Name: Steve Golnar
   Address: 414 E. Callender
   City: Livingston, MT. Zip: 59047
   Phone: 406-222-2005
   FAX: 406-222-6823
   EMAIL: sbgolnar@yahoo.com

4. Project Type: □ Acquisition □ Development □ Combination

5. Land Ownership: □ Municipal □ County □ State

6. Concise Project Description: i.e. Improvement of Existing Facility, New Development, Land Acquisition and Development (A more detailed description of the project will follow):
   New development of Youth Playground and Skateboarding Park

7. Total Project Cost: $171,399

8. Grant Request: 50,000
   (May not Exceed 50% of the total project cost)

9. Sponsor Share: 121,399
   (Must be at least 50% of the total grant request)

10. Sponsor Share Funding Sources:
    Skate Park Committee Source: Total $1,200
    Livingston Jaycees - cash Source: Total $30,000
    Livingston Jaycees - donations Source: Total $70,199
    City of Livingston Source: Total $20,000
    Skate Park 8/15/00 Playground 8/15/00 Completion Date 10/15/00

11. Estimated Project Start Date: 06/01/01

12. Project Site Previously Funded With LWCF Funds: □ YES □ NO
    If YES Provide LWCF Project Number: __________

13. Signature: ___________________________ Title: ___________________________
    (Signature must be from an official with the authority to commit the sponsor to the expenditure of the matching funds.)
Land and Water Conservation Fund
Application Requirements

In order to be considered for Land and Water Conservation Fund financial assistance sponsors are required to provide the following information. To be considered a complete application the following items must be included.

Narrative Section

1. Description of the Community the Project Will Serve.

The City of Livingston, Montana is located in south central Montana and has a population of 7,348 in 1998 as estimated by the State of Montana Department of Commerce. The City is an incorporated 2nd Class City under the laws of the State, operating under the Commission/Manager form of Government. The community is located on what is historically known as the "Big Bend of the Yellowstone River". The Parks system involving Sacajawea Park, Miles Park, and Mayor’s Landing abuts the Yellowstone River. Park County had an estimated population of approximately 16,000 in 2000. Livingston is the County seat of Park County. Livingston is located approximately 50 miles north of Yellowstone National Park and what is historically the northern gateway to the Park for rail traffic and now provides the same function for interstate traffic. Major segments of the Livingston economy include tourism, guiding, agriculture, timber, railroads, manufacturing and government.

2. Project Location Description.

The Livingston Park Improvements Project includes the creation of a new playground facility in Sacajawea Park and a Skateboarding Park facility in Miles Park along with supporting facilities of a drinking fountain for men's and women's year around restroom facilities. The proposed playground project is located on City property in Sacajawea Park at the following location: T2S-R9E, Section 24, Lot 6. It will be nestled between the existing tennis courts and soccer field with sufficient setbacks from each of these uses.

The Skateboard Park is proposed to be located behind the Livingston Civic Center in Miles Park on City property. The project location for the Skateboard Park is at: T2S-R9E, Section 24, Lot 5. The restrooms and drinking fountain associated with and located nearby the skateboard park
will support and enhance a variety of passive and active recreational activities year round as described further in the project description.

3. Project Description.

Livingston Park Improvements Playground and Skateboarding Park.

a. Scope of Work.

- Sacajawea Park Playground structure will include approximately 9,500 square feet of play area which will involve ramps, playground equipment, swings and balconies. The playground surface will be out of a wood fiber which compacts to a rubbery surface. A play structure will be enclosed with a wooden picket fence. The Jaycees have hired a company named Leathers and Associates to help design and build this playground. Leathers and Associates has worked in over 1,500 communities to successfully complete similar playground projects.
- Skateboard Park will consist of an asphalt pad approximately 6,800 square feet in area, portable wooden ramps, half pipe rails, stairs, etc. which will be located on the pad during good weather months and located in the impound lot during the winter for repair and storage.
- Restrooms in addition to the Skateboard Park facility, restrooms will be developed which will be assessable by skateboarders and also users of abutting outdoor recreational facilities including the riverside walking trail, the Miles Park open space park – the only place in the City limits where people can walk their dogs under voice command which receives heavy use, outdoor band shell, baseball spectators and the Sacajawea Park Lagoon.

b. Each Type of Outdoor Recreation Use Provided by the Project.

Each step of outdoor recreational use provided by the project: The playground will include the following facilities:

- The Playground will include numerous facilities described on site plan detail. (Appendix 1)
- Skate Park facility will include a skate park with various ramps and half pipes, a fence facility.
- Outdoor restrooms will enhance passive and active outdoor recreational activities year round.
c. How the Project Meets Local Recreation Needs.

Both the Playground Project and the Skateboard Park Project are identified within the top 5 local outdoor recreation needs identified by a recently completed outdoor recreation survey. The number one item (indoor swimming pool) did not meet the definition of an outdoor recreational facility.

d. Active and Passive Recreational Uses the Project Provides.

The Playground structure in Sacajawea Park will provide both active and passive recreation. It will provide playground facilities and structures for children to play in: It will also provide benches and sitting areas for passive recreation for parents and kids.

The Skateboard Facility will allow for active skateboarding and in line skating recreation. The development of the skate park will make usable a portion of Miles Park which was previously unusable as a park land.

The construction of restroom facilities in the vicinities of the Skate Park will also provide support facilities for active and passive recreation which takes place on the various facilities and parks in the area.

e. How the Project Will Enhance the Environment/or How the Project will Enhance Local and Regional Tourism.

- Outstanding playground facilities as are being proposed as a drawing card for people from other communities. The facilities will also be replacing some outdated and unsafe playground equipment located elsewhere in the park allowing for expansion of the soccer playing area if necessary, and enhanced playground utilization during high water weather in the Spring.
- The Skateboard Park facility will enhance the appearance and utilization of an area of Miles Park which is currently not very attractive or heavily used.
- The Skate Park is envisioned to be used as a site for hosting local and regional tournaments, training and competitions.
- The location of restroom facilities and drinking fountain within the proximity of the various outdoor recreational facilities such as the Miles Park Band Shell, the riverside trail, and the Sacajawea Park Lagoon should enhance recreational environment for outdoor users. The availability of these facilities in the area where our proposed annual Summerfest is to be held should also bolster local and regional tourism.
f. The Project Will Comply With the American’s With Disability Act.

The playground will be accessible by walkway and handicapped accessible ramps and accessible activities will be available within the playground. The Skate Park will provide be accessible. The restroom facilities and drinking fountains will also be designed in accordance with American’s with Disability Act requirements.

g. Use Seasons.

- The Sacajawea Park Playground will be opened almost year around, except for when weather does not permit its opening. Due to Livingston’s chinook winds, we anticipate this will probably be less than 30 days out of the year.
- The Skateboard Park is anticipated to be open from approximately March through November or eight months per year.
- The restroom facility is anticipated to be a year around accessible facility.
- The drinking fountains would be operational from approximately May through September or about five months.

h. The Target Population Project Will Serve.

The Playground facility will serve the recreational needs of children ages three to fifteen and their parents with passive recreation. The Skate Park facility will serve the recreational needs of skateboard enthusiast ranging in age from five to nineteen. We anticipate that some adults may also participate in this sport. The restroom facilities will serve as a support facility for all users of the Miles Park, riverfront trail users, dog walkers, band shell, baseball spectators, Lagoon users, fishing, swimming and picnickers.


The City of Livingston in cooperation with the Livingston Jaycees and the Skateboard Park Committee will enter into operational agreements for the maintenance of these facilities. An annual sanding and resealing party will coordinated by the Jaycees to maintain the wood surfaces of the Playground structure. It is estimated that approximately $300 in sealing materials supplies will be required. The remaining labor is expected to be coordinated and provided by volunteer assistance. Fundraising efforts for maintenance will be ongoing. The Skateboard Park facility budget anticipates $5,000 to initiate a maintenance fund. It is anticipated that on the average approximately $2,000 a year will be required to maintain this facility.
particularly ramp maintenance and pavement sealing and patching. The restroom facilities will be maintained by City staff.

5. **Statement of Compliance.**

As sponsor of the above Livingston Park Improvement Projects, the City of Livingston agrees to comply with State and Federal regulations. The City also agrees to ensure that the project complies with the American's with Disabilities Act (ADA) and other Federal Civil Rights regulations including non discrimination.
Financial Profile Section

1. Provide a total of LWCF funds provided to the Sponsor in the past.

Land and Water Conservation Fund Previous Projects – Previous projects which the City of Livingston has funded using these funds include:

- 1967 – Sacajawea and Miles Park General Purpose Play Field and Support Facilities; (project #046) $24,567.53,
- 1973 – Livingston City Park General Purpose Play Field and Support Facilities; (project #234) $4,016.46,
- 1976 – Sacajawea and Miles Park - General Purpose Play Fields and Tennis Courts; (project #369) $13,162.84,
- 1979 – Sacajawea and Miles Park - Tennis Courts (project #512) $10,200.

2. Provide a table that details the Sponsors matching funds, sources and amounts.

(See attached Livingston Park Improvements Budget - Revenues)

3. Provide a brief description of how the sponsor plans to administer the grant funds, who will be responsible for accounting and previous experience in grant administration.

The LWCF Grant Funds will be administered by the Finance Officer of the City of Livingston. The Finance Department of the City of Livingston has administered numerous grants from private, local, state and federal sources. Finance Officer Shirley Ewan has been serving in the capacity as Finance Officer for approximately 5 years and 8 months for the City of Livingston. The City undergoes an annual audit performed by an independent accounting firm. The administration of this grant would be part of the audit review.

4. Provide a project budget detail.
(see attached Livingston Park Improvements Budget - Expenditures)

A. Livingston Playground Project $130,199
B. Livingston Skateboard Park $41,200

Total Budget $171,399
Livingston Park Improvements

Budget – Revenues
# City of Livingston
## Park Improvements

Land and Water Conservation Fund Application

### Detail of matching Fund Sources and Amounts

<table>
<thead>
<tr>
<th>Description</th>
<th>Local Matching $'s</th>
<th>Funds</th>
<th>LWCF Share</th>
<th>Total Project</th>
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<tbody>
<tr>
<td>Playground</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Architectural</td>
<td>$ 16,447.00</td>
<td>Jaycees - donations</td>
<td>$</td>
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<tr>
<td>Materials and Construction</td>
<td>$ 83,752.00</td>
<td>Jaycees - donations*</td>
<td>$ 30,000.00</td>
<td>$ 130,199.00</td>
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<tr>
<td>Skateboard Park</td>
<td>donated</td>
<td>Jim Snyder</td>
<td>$</td>
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<tr>
<td>Architectural/Engineering</td>
<td>donated</td>
<td>Fred Hall</td>
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<td></td>
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<tr>
<td></td>
<td>donated</td>
<td>Scott Nelson</td>
<td></td>
<td></td>
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<tr>
<td>Materials &amp; Construction</td>
<td>$ 1,200.00</td>
<td>Skateboard Committee</td>
<td>$ 20,000.00</td>
<td>$ 41,200.00</td>
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<tr>
<td></td>
<td>$ 20,000.00</td>
<td>City **</td>
<td></td>
<td></td>
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<tr>
<td>Totals</td>
<td>$ 121,399.00</td>
<td>$ 50,000.00</td>
<td>$ 171,399.00</td>
<td></td>
</tr>
</tbody>
</table>

### Notes:
- ** See Resolution No. 3090 of the City of Livingston attached.
May 25, 2000

City of Livingston
Steve Golnar
414 E Callender
Livingston, MT 59047

RE: Water and Land Conservation Fund

Dear Steve:

This letter is to inform you of the monies that the Livingston Jaycees will have secured for the "Playground Project" by May 31, 2000, as requested by the Water and Land Conservation Fund matching grant, will be approximately $20,000.00

Attached are two letters of commit for money that we will receive after the 31st of May, for a total of $30,000.00 of secured funds.

Regards,

Debbie Demin
Livingston Jaycee
Playground Project
Co-Co-Dinator
May 26, 2000

Livingston Jaycees Playground Project
PO BOX 781
Livingston, MT 59047

Dear Sir or Madam:

This is a letter of financial commitment.

Name of Business: Cyber Dialogue
Address: Local Office is located at 103.5 South Main Street, Livingston, MT 59047. Suite #6
Amount of Donation: $5000
Equipment to Sponsor: Please choose one
Please bill me at the local address

Sincerely,

Eric M. George
Account Executive
Cyber Dialogue
406-222-0910
### SKATE PARK DONATIONS AS OF 5/30/00

<table>
<thead>
<tr>
<th>Company</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Sheryl Dahl</td>
<td>$138.30</td>
</tr>
<tr>
<td>Schwartz Custom Woodworking</td>
<td>$100.00</td>
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<tr>
<td>Joe Sykes</td>
<td>$10.00</td>
</tr>
<tr>
<td>Alta Physical Therapy and Fitness</td>
<td>$25.00</td>
</tr>
<tr>
<td>Riverrock Landscaping</td>
<td>$25.00</td>
</tr>
<tr>
<td>Willys Car Wash</td>
<td>$50.00</td>
</tr>
<tr>
<td>Montana Edge/Park County Weekly</td>
<td>$50.00</td>
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<tr>
<td>Big Sky Asphalt</td>
<td>$25.00</td>
</tr>
<tr>
<td>TJ's Gas &amp; Convenience</td>
<td>$100.00</td>
</tr>
<tr>
<td>Ernies Computers</td>
<td>$100.00</td>
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<tr>
<td>Carroll Woodworking</td>
<td>$10.00</td>
</tr>
<tr>
<td>Tech Electric</td>
<td>$50.00</td>
</tr>
<tr>
<td>Steve Hughes</td>
<td>$25.00</td>
</tr>
<tr>
<td>Larry's Foreign Car Service</td>
<td>$50.00</td>
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<tr>
<td>Selah Fischer</td>
<td>$20.00</td>
</tr>
<tr>
<td>Huppert &amp; Swindlehurst Law Offices</td>
<td>$50.00</td>
</tr>
<tr>
<td>Eye Care Professionals</td>
<td>$100.00</td>
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</tbody>
</table>

**Total:** $928.30

**Pledge:** $100.00

**Total with Pledge:** $1028.30

---

*se - 5/31/00*
RESOLUTION NO. 3090

A RESOLUTION OF THE CITY COMMISSION OF THE CITY OF LIVINGSTON, MONTANA, COMMITTING PARTIAL FUNDING IN THE AMOUNT OF $20,000.00 TO SUPPORT THE SKATE PARK PROJECT.

WHEREAS, the City Commission of the City of Livingston, Montana, has been involved in the process of identifying an appropriate location for a Skate Board Park; and

WHEREAS, the Skateboard Park Committee has been working with the City of Livingston to assist in financing the skateboard park; and

WHEREAS, fund raising efforts by the Skateboard Park Committee have just recently gotten underway; and

WHEREAS, a portion of the Skateboard Park Project benefits a number of outdoor recreational users by increasing recreational facilities in the City; and

WHEREAS, the City of Livingston is in the process of making application for a Land and Water Conservation Grant; and

WHEREAS, the Skateboard Park Committee has agreed to continue fund raising efforts for both capital construction related to the Skateboard Park Facility and also continuing maintenance.

NOW, THEREFORE, BE IT RESOLVED, by the City Commission of the City of Livingston, Montana, that the City hereby commits to providing funding in the amount of $20,000.00 toward the Skate Park Project.

The above funds shall be budgeted in the following line items for Fiscal Year 2000-2001:

7094.000.460430.940 Park Improvement Trust Fund (Skillman Fund Interest) $20,000.00

PASSED AND ADOPTED by the City Commission of the City of Livingston, at a special meeting this ___ day of May, 2000.

MIKE DOYLE - Chairman

Resolution No. 3090
Committing funding to support Skate Park Project.
Page 1
Resolution No. 3090
Committing funding to support Skate Park Project.
Page 2
Livingston Park Improvements

Budget – Expenditures

1. Livingston Playground Project  $130,199
2. Skateboard Park  $ 41,200

TOTAL  $171,399
# Livingston Playground Project

## Budget

<table>
<thead>
<tr>
<th>Expense</th>
<th>Source of In-Kind/Cash Contribution</th>
<th>Amount Requested</th>
<th>Total Cost</th>
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<tbody>
<tr>
<td>Personnel / Contract Services</td>
<td>Sean Schennosa, Local Banks, Stillwater Mine, fundraising</td>
<td>$16,447</td>
<td></td>
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<tr>
<td>Architect - design and organize</td>
<td>Nora Stone Smith Found., Todd Family, Gamble Family, fundraising</td>
<td>$8,500</td>
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<tr>
<td>Construction Consultant</td>
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<tr>
<td>General Coordination</td>
<td>Individual Volunteers</td>
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<tr>
<td>Committee members</td>
<td>Individual Volunteers</td>
<td>$3,000</td>
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<tr>
<td>Playground Construction Volunteers</td>
<td>Volunteer - hours too numerous to count</td>
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<tr>
<td>Fundraising Supplies</td>
<td></td>
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<tr>
<td>Pickets</td>
<td>Private Donations</td>
<td>$2,413</td>
<td>$5,900</td>
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<tr>
<td>Hand Print Tiles</td>
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<tr>
<td>Pizza Making</td>
<td>Local resturants</td>
<td>$350</td>
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<tr>
<td>Dinner</td>
<td>Private Donations</td>
<td>$1,200</td>
<td>$1,200</td>
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<tr>
<td>Public Relations</td>
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<tr>
<td>Advertising</td>
<td>Disc. From Insty Prints, Enterprise, Mailboxes, fundraising</td>
<td>$550</td>
<td>$550</td>
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<tr>
<td>Parade</td>
<td>Private Donations</td>
<td>$250</td>
<td>$250</td>
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<tr>
<td>Radio</td>
<td>KPRK discounts, private donations</td>
<td>$500</td>
<td>$500</td>
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<tr>
<td>Flyers/Newsletter</td>
<td>Fundraising</td>
<td>$320</td>
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<td>Building Supplies</td>
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<tr>
<td>Heavy Equipment Rental</td>
<td>Indiv. equip. operators</td>
<td>$1,000</td>
<td>$3,230</td>
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<td>Ground cover</td>
<td>Fundraising</td>
<td>$1,000</td>
<td>$2,000</td>
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<td>Hardware</td>
<td>Hardware store donations, discounts</td>
<td>$3,477</td>
<td>$21,819</td>
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<td>Lumber</td>
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<td>$750</td>
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<td>Utility Poles</td>
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<td>$360</td>
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<tr>
<td>Sealer</td>
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<tr>
<td>Playground Equip. (slides, etc)</td>
<td>Local donations</td>
<td>$8,725</td>
<td>$31,375</td>
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<td>Misc. Equip.</td>
<td>Store donations, fundraising</td>
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<td>$4,823</td>
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<td>Volunteer Support</td>
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<tr>
<td>Food</td>
<td>Store donations, individuals</td>
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<tr>
<td>Childcare</td>
<td>Local Childcare Providers</td>
<td>$1,440</td>
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<td><strong>TOTAL</strong></td>
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<td>$68,372</td>
<td>$130,199</td>
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## Maintenance of Structure

<table>
<thead>
<tr>
<th>Supplies</th>
<th>Stillwater Mine</th>
<th>FUTURE funds</th>
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<tbody>
<tr>
<td>Labor</td>
<td>Volunteer, local community service commitments</td>
<td>$300 needed annually</td>
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</table>
## SKATEPARK BUDGET

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pavement Pad, 66' x 110'</td>
<td>$18,000.00</td>
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<tr>
<td>Fence, 250' x $2/foot</td>
<td>$500.00</td>
</tr>
<tr>
<td>Fence Gates</td>
<td>$200.00</td>
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<tr>
<td>Restrooms - Single or Double</td>
<td>$10,000.00</td>
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<tr>
<td>Signs</td>
<td>$500.00</td>
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<tr>
<td>Covers for Storage of Ramps</td>
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<tr>
<td>Ramp Materials (estimate)</td>
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<tr>
<td>Drinking Fountain</td>
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<tr>
<td><strong>SUBTOTAL</strong></td>
<td><strong>$36,200.00</strong></td>
</tr>
</tbody>
</table>

*** Maintenance Reserve Fund       | $5,000.00 |

**TOTAL REQUIREMENT**              | **$41,200.00**

*** Annual Maintenance/Upkeep Fund (Ramps/Patches/Sealing): $3,000.00 per year target.***
Community Recreation Survey and Project Need

1. Enclosed is a synopsis and detailed tabulation of responses to the Livingston Local Recreational Survey (May 2000)

2. Also enclosed are:
   - Appendix B – Data Tabulation Forms.
   - Livingston Local Recreation Survey Form.
The Livingston Jaycees and City employees called 244 residents of which 206 we able to take the time to answer the survey questions. This gave us a participation rate of 84%. The surveyed individuals were selected from the Livingston phone book and every 18th residential number was called. We do not have an ethnic clustering in this County. There are approximately 5400 private listings in the phone book. There are 2716 residential homes in the City limits. The City advertised in the Livingston Enterprise and KPRK radio that representatives from the City office would be surveying on those particular days.

A copy of the Livingston Local Recreation Survey form (May 2000) is attached for your information. The following is a detailed tabulation of survey responses.

Question 1. Residential participation in the outdoor recreational activities percentages.

The top residential activities participated in, in our area are:

- 84% Walking for Pleasure
- 65% Fishing
- 64% Picnicking
- 63% Bicycling
- 48% Swimming, Lake/River
- 47% Backpacking
- 44% Playground Activities
- 42% Rodeo Activities
- 36% Horseback Riding
- 34% Golf
- 34% Basketball
- 31% Football/Soccer
- 30% Jogging
- 27% Horseshoes
- 27% Rafting
- 26% Nature Study/Bird Watching
- 25% Skateboarding
- 24% Cross Country Skiing
- 24% Lawn Games/Croquet/Volleyball
- 13% Canoeing
- Trace %s include: Kayaking, Tennis, Handicapped Recreational Activities,
Question 2. Non partipication Activities and Reasons

The top non-participation activities and reasons are:
These are in the order of concern by the surveyed.
Only 96 individuals answered yes to any other activities not mentioned.

25% - Indoor Swimming – Lack of Facilities
16% - Skateboarding – Lack of Facilities
14% - Ice Skating – Lack of Facilities
10% - Roller Skating – Lack of Facilities, Lack of Safety, Lack of Geographical Capability
5% - Youth Center – Lack of Facilities
4% - Golf – Lack of Money, Lack of Time, Lack of Personal Equipment
4% - Horseback Riding – Lack of Facilities, Lack of Equipment
3% - Skiing – Lack of Money, Lack of time
3% - BMX Racing – Lack of time, Lack of Facilities
3% - Sailing – Lack of Geographical Capability, Lack of time.
2% - Rock Climbing – Lack of Skill, Lack of information.
2% - Boating – Lack of Geographical Capability.
The remaining 9% were activities with less than 1% interest.

Question 3. One Activity with Greatest Need for household enjoyment?

These are the main choices – the rest were less than 1%

23% - Indoor Swimming Pool
17% - Skateboard Park
 4% - Ice Skating Rink
 4% - Youth Center
 4% - Playground Equipment
 4% - Another Bike Path

Question 4. How more parks should be used (Active recreation and non-active recreation)?

36% - Use for more active recreation
 1% - Passive Recreation
61% - Evenly distributed between the two
 2% - Don’t know
Question 5. If funds become available what one kind of recreation would your family prefer?

This is over 100% because some people answered more than one recreational facility.

39% - Swimming Pools
18% - Skateboard Parks
12% - Jogging Paths
11% - Ice Skating Rinks
10% - Playgrounds
07% - Golf Courses
06% - Tot Lots
05% - Open Space
Under 5% - Misc. activities.

Question 6. Opportunities for Children, the Elderly, or Handicapped

30% - Adequate
23% - Don't Know
47% - Not Adequate

Question 6. – If No, then for whom:

46% - Children
23% - Elderly
31% - Handicapped

Type Needed:

18% - Swimming Pools
14% - Playgrounds
10% - Better Handicapped Access
10% - Wheel Chair Trails
9% - Tot Lots
8% - Sports Fields
6% - Skateparks
5% - Wading Pools
4% - Parks
4% - Trails for the Blind
12% - Misc.

Question 7. Most important outdoor recreation problem or concern facing – Livingston?
16% - More activities for children and teens.
7% - Lack of year round swimming facilities.
6% - Skateboarders everywhere – need of a park
6% - Not enough active Recreational Facilities.
5% - Lack of money to run recreational opportunities.
5% - Inadequate Handicap Recreational Facilities.
4% - Lack of interest in the town’s youth by adults.
3% - Vandalism to existing facilities.
2% - Lack of afterschool programs for kids.
2% - Not enough winter activities.
2% - Lack of Direction by those in authority.
2% - Bike Safety.
2% - Safe place for kids to recreate.
2% - Adequate playground equipment.
Balance of concerns were less than 1%.

Question 7b. Most important outdoor recreation problem or concern facing Montana?

15% - Access to Public Lands being taken away.
7% - Lack of Interest in the Youth.
6% - More youth centers.
6% - Cold weather.
5% - Lack of accessibility for the handicap in wilderness.
5% - Lack of money.
4% - Lack of Direction.
4% - Overcrowding in recreational areas.
3% - Lack of help to communities for recreational purposes.
2% - Lack of afterschool programs for Children.
2% - Disappearing State Land.
2% - Vandalism.
2% - More youth activities needed.
2% - Legislative Problems.
2% - More outdoor parks needed.
The rest were less than 1% concerns.

Question 8a. – Average household size was 3.17 individuals.

Question 8b. – Average age of respondent was 43.55 years of age.

Question 8c. – 79 Men were interviewed and 127 Women.

Question 8d. – 159 individuals lived in the city limits and 40 live in Park County – 7 did not state where they live.

Question 8e. – 3.33 individuals per family use recreational facilities.
Question 8f. – 94 Individuals agreed that local taxes should be increased for better recreational opportunities and 94 disagreed. 18 had no opinion.
APPENDIX B
Data Tabulation Forms

Summary Information

LOCAL GOVERNMENT NAME: City of Livingston

Name of PERSON IN CHARGE of Survey: Shirley Ewan

SURVEY DATES: From: May 18, 2000 To May 29, 2000

Estimated number of HOUSEHOLDS IN COMMUNITY: 2716

Number of HOUSEHOLDS SURVEYED: 206 = X

Number of HOUSEHOLDS THAT DECLINED TO PARTICIPATE: 38 = Y

RESPONSE RATE = X / (X + Y) = 84%

(Example: if X = 198 and Y = 72,
then X / (X + Y) = 198 / (198 + 72) = .73 - 73%)
Livinston Local Recreation Survey  
- MAY 2000

Hello, my name is __________________. I'm calling for the City of Livingston. Am I talking to the head of the household?

No > Could I please talk to that person?  
(call back at: _________________________)

Yes > CONTINUE

We're currently working on a local outdoor recreation survey in conjunction with the Montana Department of Fish, Wildlife and Parks. The purpose of the survey is to determine the outdoor recreation needs of our local residents. The survey will only take a few minutes. Are you willing to participate?

No > Is there a more convenient time I could call back?  
(call back at: _________________________)

Yes > CONTINUE

1. Local governments often offer a variety of recreation opportunities for their residents. I'm going to read a list of outdoor recreation activities. Please tell me if you or another member of your household, participated in each activity during the last 12 months. Because this is a community survey, please only tell me about activities you or other members of your household participated in within Livingston area. (read list and check all that apply)

- __ Play ground activities
- __ Skateboarding
- __ Horseshoes
- __ Walking for pleasure
- __ Picnicking
- __ Fishing
- __ Sailing
- __ Canoeing
- __ Rafting
- __ Golf
- __ Basketball
- __ Cross Country Skiing
- __ Lawn Games such as croquet or Volleyball
- __ Rodeo activities
- __ Target shooting
- __ Horseback Riding
- __ Summer Day Camp for Kids
- __ Bicycling
- __ Nature study/Bird watching
- __ Backpacking
- __ Swimming in lake, pond, river or stream
- __ Kayaking
- __ Football or Soccer
- __ Tennis
- __ Handicapped Recreational Activities
- __ Rodeo activities
- __ Fitness course activities
- __ Ice Skating
Are there any other outdoor recreation activities you or another member of your household did in Livingston that I didn’t mention (Check one)

___ No > GO TO QUESTION 2
___ Yes > Which ones? (specify)

2. One area of particular concern is the present supply of outdoor recreation activities in Livingston. Are there outdoor recreation activities members of your household would like to participate in but for some reason do not within Livingston? (check one)

___ No > GO TO QUESTION 3
___ Yes > which ones?

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>Major Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(See Codes)</td>
</tr>
</tbody>
</table>

REASON CODES
1. lack of money
2. lack of time
3. lack of facilities
4. lack of personal equipment
5. lack of safety
6. lack of skill
7. lack of information
8. lack of geographic capability (no lakes, etc.)
9. lack of physical capability (age, health, etc.)
10. lack of other participants
11. lack of child care
12. too crowded at existing areas
13. other reason

3. We're interested in your feelings about the adequacy of the outdoor recreation facilities in Livingston. Which ONE outdoor recreation activity do you feel is in the greatest need of additional facilities or opportunities for your household’s enjoyment? ______________________________
4. So far our survey has concentrated on the more active types of recreation activities. Do you feel that any additional parks in Livingston should: (read and check one)

   _____ be used mostly for active recreation, (i.e. courts, playing fields, trails, skating facilities)
   _____ Mostly for passive, non-active recreation,
   _____ or evenly distributed between the two? (i.e. benches, picnic & camping facilities)
   _____ don't know

5. Many local governments offer several types of recreation sites for public use, such as swimming pools, sports playing fields, playgrounds, neighborhood parks, open spaces and so on. If additional funds became available what ONE kind of outdoor recreation are would your household prefer? (leave open-ended and check one)

   _____ swimming pools
   _____ playgrounds
   _____ Tot lots
   _____ open space
   _____ parks
   _____ jogging paths
   _____ bicycle paths
   _____ ice skating rinks
   _____ skateboard parks
   _____ tennis courts
   _____ basketball courts
   _____ picnic areas
   _____ golf courses
   _____ sports playing fields (specify type) ____________________________
   _____ other (specify) ____________________________
6. Do you feel there are adequate outdoor recreation opportunities in Livingston for children, the elderly and the handicapped?
   ___ Yes > GO TO QUESTION 7
   ___ Don't Know > GO TO QUESTION 7
   ___ No > What type of additional opportunities would you say are needed? (leave open-ended and check those mentioned)

   ___ Children  ___ Elderly  ___ Handicapped
   ___ playgrounds  ___ better access
   ___ tot lots  ___ wheel chair trails
   ___ swimming pools  ___ trails for the blind
   ___ wading pools
   ___ parks
   ___ sports playing fields (specify type) ________________________
   ___ other (specify) ________________________

7. In today's society, we're faced with a number of problems and concerns. What do you feel is the MOST IMPORTANT OUTDOOR RECREATION PROBLEM OR CONCERN facing:

   a. Livingston today? ______________________________________
   b. The State of Montana? __________________________________

8. To finish up, we need to know some things about you to help us understand your needs better.

   a. How many people are in your household including yourself? _____
   b. Your age is? _____
   c. Sex: (should be obvious) ___ Male  ___ Female
   d. Do you live within the City Limits? ___ Yes  ___ No
   e. How many people in your household use recreational facilities and parks? _____
   f. Should local tax dollars be increased to provide more/better recreational opportunities?  ___ Yes  ___ No

Those are all the questions I have. Thank you very much for taking the time to participate in the survey – we appreciate your willingness to help.
Appendices

1. 2 Site Plans
   A. Sacajawea Park
   B. Livingston Skate Park
2. Location Maps
3. Evidence of Title
4. Evidence of Public Notification – See #8, Letters of Support and public notice
5. Resolution Form – See Resolution No. 3097.
   A. Sacajawea Park Playground
   B. Livingston Skate Park
   C. SHPO Letter
7. Interlocal Agreement – N/A
8. Letters of Support (and Evidence of Public Notification)
   A. Sacajawea Park Playground
   B. Skateboard Park
1. 2 Site Plans.

   A. Sacajawea Park Playground.

   B. Livingston Skate Park.
Sacajawea Park Playground
This drawing is not to scale!
Skateboard Park
2. Location Maps
3. Evidence of Title
QUIT-CLAIM DEED.

This Indenture, made this __ day of _____________, in the year of our Lord One Thousand ___________ and of the Reign of our Saviour Jesus Christ __________, between ____________, Party of the first part, and ____________, Party of the second part, WITNESSETH, that the said party __________ of the first part, for and in consideration of the sum of ____________ DOLLARS, paid ____________ of the second part, the receipt whereof is hereby acknowledged, do, and release, forever quitclaim unto the said party __________ of the second part, and to their heirs and assigns, the following described real estate located in the ____________ County of ____________ and State of Montana, to-wit:

Commencing at a Thorough Corner on the South boundary of Section __________, Township __________, Range __________ West of the Main Range; thence North __________ feet along said boundary; thence East __________ feet along said boundary; thence South __________ feet along said boundary; thence West __________ feet to the point of beginning. All that tract of land described above, together with appurtenances incident thereto.

TO HAVE AND TO HOLD, all and singular, the said premises, with the appurtenances.

__________________________________________
James F. Connor

STATE OF MONTANA,

ACKNOWLEDGMENT.

On this __ day of _____________, ____________, personally appeared _______ before me, a Notary Public in and for the County of ____________, State of Montana, and acknowledged to me that he executed the within instrument, and acknowledged to me that he executed the same.

James F. Connor

Notary Public for the State of Montana.

Reinstated at _____________.

My Commission expires July __________.__

Filing this _____________ day of _____________, ____________.

County Clerk.
WARRANTY DEED

This Indenture, made this 22nd day of July, A.D. 1930, between

WILLIAM H. SMITH, and JACOB J. SWINDLEHURST, husband and wife, all of the City of Los Angeles, in and for the City and County of Los Angeles, in the County of Los Angeles, in the State of California, and in consideration of the sum of one thousand dollars ($1,000.00), to be paid in lawful money of the United States of America, the receipt whereof is hereby acknowledged, have granted, bargained and sold, and by these presents do hereby grant, bargain, sell, convey and confirm unto the said

WALTER H. SMITH, and JACOB J. SWINDLEHURST, husband and wife, all of the City of Los Angeles, in and for the City and County of Los Angeles, in the County of Los Angeles, in the State of California, forever, the following described real estate, situate in the City of Los Angeles, in the County of Los Angeles, in the State of California:

Lot No. 9 of Section Twenty-four (24) in Township Two (2) North, Range Nine (9) East of the Second Principal Meridian, in County, State of Montana.

Number 6.00 corner things attached cancelled.

It is expressly provided that all the premises described in this deed as in an odd numbered section is land included in the Grant of the Northern Pacific Railway Company, and all reservations made in the deed of said Company conveying said land are also made in this deed.

Receives, with all the documents, hereditaments, appurtenances, water rights and water leases to the same belonging, all the estate, title, interest, claims and demand of the said parcel of the first part therein.

To have and to hold the above described premises, with the appurtenances and privileges, unto the said parcel of the second part, and

The said

WALTER H. SMITH, and JACOB J. SWINDLEHURST, husband and wife,

for themselves and their heirs, administrators and assigns, do covenant with the said parcel of the second part, and with their heirs, administrators and assigns, that they are lawfully seised of said premises, and that the said premises are free from all incumbrances, that they and their heirs, administrators and assigns shall warrant and defend the title to said premises unto the said parcel of the second part, and their heirs and assigns forever, against the lawful claims and demand of all persons whosoever.

In Witness Whereof, the said parcel of the first part hereinafter described, their hands and seals, the day and year first above written.

Signed, sealed and delivered in the presence of

WITNESS WHEREOF, I hereunto set my hand and seal this 22nd day of July, A.D. 1930, before

E. O. BARTHEL

Notary Public in and for said County, personally appeared

JAMES B. SWINDLEHURST, husband and wife

known to me to be the person, whose name is subscribed to the within instrument and acknowledged to me that they executed the same.

IN WITNESS WHEREOF, I hereunto set my hand and seal this 22nd day of July, A.D. 1930, before

E. O. BARTHEL

Notary Public in and for said County, personally appeared

JAMES B. SWINDLEHURST, husband and wife

known to me to be the person, whose name is subscribed to the within instrument and acknowledged to me that they executed the same.

STATE OF CALIFORNIA

City of Los Angeles

On this 22nd day of July, in the year 1930, before

E. O. BARTHEL

Notary Public in and for said County, personally appeared

JAMES B. SWINDLEHURST, husband and wife

known to me to be the person, whose name is subscribed to the within instrument and acknowledged to me that they executed the same.

IN WITNESS WHEREOF, I hereunto set my hand and seal this 22nd day of July, A.D. 1930, before

E. O. BARTHEL

Notary Public in and for said County, personally appeared

JAMES B. SWINDLEHURST, husband and wife

known to me to be the person, whose name is subscribed to the within instrument and acknowledged to me that they executed the same.

Filed for record the 7th day of July, A.D. 1930, at 10:30 o'clock, P.M.

P. M.

Deputy.

County Recorder.
4. Evidence of Public Notification

See # 8 "Letters of Support" and public notice
5. Resolution Form
RESOLUTION NO. 3097

A RESOLUTION OF THE CITY COMMISSION OF THE CITY OF LIVINGSTON, MONTANA, AUTHORIZING CITY MANAGER TO SIGN APPLICATION FOR LAND AND WATER CONSERVATION FUND ASSISTANCE.

WHEREAS, the City of Livingston is interested in acquiring or developing outdoor recreational facilities in Miles Park and Sacajawea Parks for the enjoyment of the citizenry of the City of Livingston and the State of Montana; and

WHEREAS, the Livingston Skateboard Park Committee was formed with the intention of raising funding to create a skate park for skateboarders and in-line skaters and they have already involved an architect, land surveyor and engineer to develop a project plan; and

WHEREAS, the Livingston Jaycees are heading up a project to build a new playground in Sacajawea Park utilizing the "community-built" philosophy and they have already contracted with an architect to design and coordinate the construction of this facility; and

WHEREAS, the Livingston City Commission has authorized locations upon which the skate park and the playground may be built in existing City parks; and

WHEREAS, Funding commitments for the balance of funds necessary to construct the above park improvement projects have been secured; and

WHEREAS, Land and Water Conservation Fund financial assistance is required for the acquisition or development of the outdoor recreational facilities described in Exhibit A which is incorporated by this reference as though fully set forth herein.

NOW, THEREFORE, BE IT RESOLVED, by the City Commission of the City of Livingston, Montana, that the projects described in Exhibit A are hereby authorized.

BE IT FURTHER RESOLVED that the City Manager make application to the Parks Division of the Montana Fish, Wildlife and Parks Department to seek Land and Water Conservation Fund financial assistance from the National Park Service in the amount of 50% of the actual construction cost on behalf of said City of

Resolution No. 3097
Authorizing City Manager to authorizing application for Land and Water Conservation Fund Assistance.
Page 1
AND BE IT FURTHER RESOLVED by the City Commission of the City of Livingston, Montana that it certifies to the following:

1. That it will accept the terms and conditions set forth in the Land and Water Conservation Funds Grants in Aid Manual and the official agreement between the applicant and the Montana Department of Fish, Wildlife and Parks, both of which will be part of the project agreement for any grant awarded.

2. That it is in complete accord with the attached proposal and that it will carry out the acquisition and/or development in the manner described in the proposal and any plans and specifications attached thereto unless prior approval for any change has been received from the Department of Fish, Wildlife and Parks.

3. That at the time of the application, it has committed to fund its share of the project and will initiate work within 90 days following federal approval of the project.

4. That the project will be operated and maintained at the expense of said City of Livingston for public outdoor recreation use.

5. That it will maintain adequate financial records on the proposed project to substantiate claims for cost sharing.

6. That open public participation was encouraged throughout the planning phases of the project.

PASSED AND ADOPTED by the City Commission of the City of Livingston, this 15th day of May, 2000.

MIKE DOYLE - Chairman

ATTEST:

JULIANNE BROWN
Recording Secretary

APPROVED AS TO FORM:

BRUCE E. BECKER
City Attorney
This is to certify that the foregoing is a true and correct copy of the resolution duly and legally adopted by the City Commission of the City of Livingston, Montana, at the legal meeting held on the 15th day of May, 2000.

Julianne Brown - Recording Secretary

Steve Golnar - City Manager

Resolution No. 3097
Authorizing City Manager to authorizing application for Land and Water Conservation Fund Assistance.

A. Sacajawea Park Playground.

B. Livingston Skate Park.

C. SHPO Letter.
Sacajawea Park Playground
Livingston Park Improvements - Playground, Sacajawea Park

MEPA / NEPA / CHECKLIST

LAND AND WATER CONSERVATION FUND
APPLICATION SUPPLEMENT
(THESE FORM MUST BE COMPLETED)

PART I. PROPOSED ACTION DESCRIPTION

1. Type of Proposed Action __ Construct recreation facility

2. Agency Responsible for the Proposed Action __ City

3. Name of Project __ Sacajawea Park Playground

4. Name, Address and Phone Number of Project Sponsor

5. If Applicable:
   Estimated Construction/Commencement Date __ 10/11/2000
   Estimated Completion Date __ 10/15/2000
   Current Status of Project Design (% complete) __

6. Location Affected by Proposed Action (county, range and township)
   Park County - T2S-R9E Sec 24, Lot 6

7. Project Size: Estimate the number of acres that would be directly affected that are currently:
   (a) Developed:
       Residential .................... __ acres
       Industrial .................... __ acres
   (b) Open Space/Woodlands/
       Recreation .................... 5 acres
   (c) Wetlands/Riparian Areas ................. __ acres
   (d) Floodplain .................... 5 acres
   (e) Productive:
       irrigated cropland ............ __ acres
       dry cropland .................. __ acres
       forestry ...................... __ acres
       rangeland .................... __ acres
       other ......................... __ acres

8. Map/site plan: attach an original 8 1/2" x 11" or larger section of the most recent USGS 7.5'
   series topographic map showing the location and boundaries of the area that would be
   affected by the proposed action. A different map scale may be substituted if more appropriate
   or if required by agency rule. If available, a site plan should also be attached.
9. Narrative Summary of the Proposed Action or Project including the Benefits and Purpose of the Proposed Action.

10. Listing of any other Local, State or Federal agency that has overlapping or additional jurisdiction.

   (a) Permits:
   
   Agency Name               Permit               Date Filed/#

   (b) Funding:
   
   Agency Name               Funding Amount

   (c) Other Overlapping or Additional Jurisdictional Responsibilities:
   
   Agency Name               Type of Responsibility

11. List of Agencies Consulted During Preparation of the EA:

   SHPO

12. List of preparers:

13. Date Submitted:
### TR-11. ENVIRONMENTAL REVIEW

#### SICIAL ENVIRONMENT AND RESOURCES

<table>
<thead>
<tr>
<th>IMPACT</th>
<th>Potentially Significant</th>
<th>Can Impact Be Mitigated*</th>
<th>Comment Index</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unknown</strong></td>
<td>None</td>
<td>Minor*</td>
<td></td>
</tr>
</tbody>
</table>

- **Can Impact Be Mitigated**
- **Comment Index**

<table>
<thead>
<tr>
<th>Impact Description</th>
<th>Unknown*</th>
<th>None</th>
<th>Minor*</th>
<th>Potentially Significant</th>
<th>Can Impact Be Mitigated*</th>
<th>Comment Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>Soil instability or changes in geologic structure?</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eruption, displacement, erosion, compaction, dust loss, or over-covering of soil which could reduce productivity or fertility?</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Destruction, covering or modification of any geologic or physical features?</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Changes in siltation, deposition or erosion events that may modify the channel of a river or stream or the bed or shore of a lake?</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exposure of people or property to earthquakes, landslides, ground failure, or other natural hazard?</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Other:  

Additional Description and Evaluation of the Cumulative and Secondary Effects on Land Resources (Attach additional pages of narrative if needed):

---

Include a narrative explanation under Part III describing the scope and level of impact. If the impact is unknown, explain why the unknown impact has not or can not be evaluated.
<table>
<thead>
<tr>
<th>Physical Environment</th>
<th>IMPACT</th>
<th>Can Impact Be Mitigated</th>
<th>Comment Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIR</td>
<td>Unknown*</td>
<td>None</td>
<td>Minor*</td>
</tr>
<tr>
<td>Emission of air pollutants or deterioration of ambient air quality? (also see 13 (c))</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creation of objectionable odors?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alteration of air movement, moisture, or temperature patterns or any change in climate, either locally or regionally?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adverse effects on vegetation, including crops, due to increased emissions of pollutants?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Will the project result in any discharge which will conflict with federal or state air quality regs? (Also see 2a)**</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Include a narrative explanation under Part III describing the scope and level of impact. If the impact is unknown, explain why the unknown impact has not or can not be evaluated.
### 3. WATER

<table>
<thead>
<tr>
<th>Will the proposed action result in:</th>
<th>IMPACT</th>
<th>Can Impact Be Mitigated*</th>
<th>Comment Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Discharge into surface water or any alteration of surface water quality, including but not limited to temperature, dissolved oxygen, or turbidity?</td>
<td>Unknown*</td>
<td>None</td>
<td>Minor*</td>
</tr>
<tr>
<td>b. Changes in drainage patterns or the rate and amount of surface runoff?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Alteration of the course or magnitude of flood water or other flows?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Changes in the amount of surface water in any water body or creation of a new water body?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Exposure of people or property to water-related hazards such as flooding?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Changes in the quality of groundwater?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. Changes in the quantity of groundwater?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. Increase in risk of contamination of surface or groundwater?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Effects on any existing water right or reservation?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>j. Effects on other water users as a result of any alteration in surface or groundwater quality?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>k. Effects on other users as a result of any alteration in surface or groundwater quantity?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>l. For P-R/D-1 will the project affect a designated floodplain? (Also see 3c)</td>
<td>X</td>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>m. Will the project result in any discharge that will affect federal or state water quality regulations? (Also see 3a)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>n. Other:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Narrative Description and Evaluation of the Cumulative and Secondary Effects on Water Resources (Attach additional pages of narrative if needed):

1. Project would build a permanent playground structure within the flood plain.

* Include a narrative explanation under Part III describing the scope and level of impact. If the impact is unknown, explain why the unknown impact has not or cannot be evaluated.
**PHYSICAL ENVIRONMENT**

### 4. VEGETATION

Will the proposed action result in:

<table>
<thead>
<tr>
<th>Will the proposed action result in:</th>
<th>IMPACT</th>
<th>Can Impact Be Mitigated*</th>
<th>Comment Index</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Unknown</td>
<td>None</td>
<td>Minor*</td>
</tr>
<tr>
<td>a. Changes in the diversity, productivity or abundance of plant species (including trees, shrubs, grass, crops, and aquatic plants)?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Alteration of a plant community?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Adverse effects on any unique, rare, threatened, or endangered species?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Reduction in acreage or productivity of any agricultural land?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Establishment or spread of noxious weeds?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Will the project affect wetlands, or prime and unique farmland?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. Other: ___________________________________________________________________________________</td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Narrative Description and Evaluation of the Cumulative and Secondary Effects on Land Resources (Attach additional pages of narrative if needed):

- Include a narrative explanation under Part III describing the scope and level of impact. If the impact is unknown, explain why the unknown impact has not or can not be evaluated.
### PHYSICAL ENVIRONMENT

#### 5. FISH/WILDLIFE

<table>
<thead>
<tr>
<th>Will the proposed action result in:</th>
<th>IMPACT</th>
<th>Can Impact Be Mitigated*</th>
<th>Comment Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Deterioration of critical fish or wildlife habitat?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Changes in the diversity or abundance of game animals or bird species?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Changes in the diversity or abundance of nongame species?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Introduction of new species into an area?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Creation of a barrier to the migration or movement of animals?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Adverse effects on any unique, rare, threatened, or endangered species?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. Increase in conditions that stress wildlife populations or limit abundance (including harassment, legal or illegal harvest or other human activity)?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. Will the project be performed in any area in which T&amp;E species are present, and will the project affect any T&amp;E species or their habitat? (Also see 5f)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Will the project introduce or export any species not presently or historically occurring in the receiving location? (Also see 5d)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>j. Other:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Narrative Description and Evaluation of the Cumulative and Secondary Effects on Land Resources (Attach additional pages of narrative if needed):

- Include a narrative explanation under Part III describing the scope and level of impact. If the impact is unknown, explain why the unknown impact has not or can not be evaluated.
### 6. NOISE/ELECTRICAL EFFECTS

<table>
<thead>
<tr>
<th>Question</th>
<th>Impact</th>
<th>Can Impact Be Mitigated</th>
<th>Comment Index</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Will the proposed action result in:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Increases in existing noise levels?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Exposure of people to serve or nuisance noise levels?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Creation of electrostatic or electromagnetic effects that could be detrimental to human health or property?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Interference with radio or television reception and operation?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Other:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Narrative Description and Evaluation of the Cumulative and Secondary Effects on Land Resources (Attach additional pages of narrative if needed):

- Include a narrative explanation under Part III describing the scope and level of impact. If the impact is unknown, explain why the unknown impact has not or can not be evaluated.
## 7. LAND USE

### Will the proposed action result in:

<table>
<thead>
<tr>
<th>IMPACT</th>
<th>Unknown*</th>
<th>None</th>
<th>Minor*</th>
<th>Potentially Significant*</th>
<th>Can Impact Be Mitigated*</th>
<th>Comment Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Alteration of or interference with the productivity or profitability of the existing land use of an area?</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Conflicted with a designated natural area or area of unusual scientific or educational importance?</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Conflict with any existing land use whose presence would constrain or potentially prohibit the proposed action?</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Require acquisition of access through adjacent lands?</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Comply with existing land policies for land use, transportation, and open space.</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Increased traffic hazards, traffic volume, or speed limits or effects on existing transportation facilities or pattern of movement of people and goods?</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. Have any adverse effects on or relocation of residences?</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. Other:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Narrative Description and Evaluation of the Cumulative and Secondary Effects on Land Resources (Attach additional pages of narrative if needed):

Include a narrative explanation under Part III describing the scope and level of impact. If the impact is unknown, explain why the unknown impact has not or can not be evaluated.
<table>
<thead>
<tr>
<th>Will the proposed action result in:</th>
<th>IMPACT</th>
<th>Can Impact Be Mitigated</th>
<th>Comment Index</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Unknown*</td>
<td>None</td>
<td>Minor*</td>
</tr>
<tr>
<td>a. Risk of an explosion or release of hazardous substances (including, but not limited to oil, pesticides, chemicals, or radiation) in the event of an accident or other forms of disruption?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Affect an existing emergency response or emergency evacuation plan or create a need for a new plan?</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>c. Creation of any human health hazard or potential hazard?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Disturb any sites with known or potential deposits of hazardous materials?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Will any chemical toxicants be used? (Also see 8a)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Other:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Narrative Description and Evaluation of the Cumulative and Secondary Effects on Land Resources (Attach additional pages of narrative if needed):

Include a narrative explanation under Part III describing the scope and level of impact. If the impact is unknown, explain why the unknown impact has not or can not be evaluated.
<table>
<thead>
<tr>
<th>Will the proposed action result in:</th>
<th>Unknown*</th>
<th>None</th>
<th>Minor*</th>
<th>Potentially Significant</th>
<th>Can Impact Be Mitigated*</th>
<th>Comment Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Alteration of the location, distribution, density, or growth rate of the human population of an area?</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Alteration of the social structure of a community?</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Alteration of the level or distribution of employment or community or personal income?</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Changes in industrial or commercial activity?</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Increased traffic hazards or effects on existing transportation facilities or patterns of movement of people and goods?</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Other:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Narrative Description and Evaluation of the Cumulative and Secondary Effects on Land Resources (Attach additional pages of narrative if needed):

Include a narrative explanation under Part III describing the scope and level of impact. If the impact is unknown, explain why the unknown impact has not or cannot be evaluated.
<table>
<thead>
<tr>
<th>Will the proposed action result in:</th>
<th>IMPACT</th>
<th>Can Impact Be Mitigated</th>
<th>Comment Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Will the proposed action have an effect upon or result in a need for new or altered governmental services in any of the following areas: fire or police protection, schools, parks/recreational facilities, roads or other public maintenance, water supply, sewer or septic systems, solid waste disposal, health, or other governmental services? If any, specify:</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Will the proposed action have an effect upon the local or state tax base and revenues?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Will the proposed action result in a need for new facilities or substantial alterations of any of the following utilities: electric power, natural gas, other fuel supply or distribution systems, or communications?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Will the proposed action result in increased use of any energy source?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Define projected revenue sources</td>
<td>See attached revenue summary</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Define projected maintenance costs.</td>
<td>Estimated at $1,300/year average</td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. Other:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Narrative Description and Evaluation of the Cumulative and Secondary Effects on Land Resources (Attach additional pages of narrative if needed):

- Include a narrative explanation under Part III describing the scope and level of impact. If the impact is unknown, explain why the unknown impact has not or can not be evaluated.
### HUMAN ENVIRONMENT

#### 3.1. AESTHETICS/RECREATION

<table>
<thead>
<tr>
<th>Will the proposed action result in:</th>
<th>IMPACT</th>
<th>Can Impact Be Mitigated</th>
<th>Comment Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Alteration of any scenic vista or creation of an aesthetically offensive site or effect that is open to public view?</td>
<td>Unknown</td>
<td>None</td>
<td>Minor*</td>
</tr>
<tr>
<td>b. Alteration of the aesthetic character of a community or neighborhood?</td>
<td>X</td>
<td>None</td>
<td>Minor*</td>
</tr>
<tr>
<td>c. Alteration of the quality or quantity of recreational/tourism opportunities and settings? (Attach Tourism Report)</td>
<td>X</td>
<td>None</td>
<td>Minor*</td>
</tr>
<tr>
<td>d. Will any designated or proposed wild or scenic rivers, trails or wilderness areas be impacted? (Also see 11a, 11c)</td>
<td>X</td>
<td>None</td>
<td>Minor*</td>
</tr>
<tr>
<td>e. Other:</td>
<td></td>
<td>None</td>
<td>Minor*</td>
</tr>
</tbody>
</table>

Narrative Description and Evaluation of the Cumulative and Secondary Effects on Land Resources (Attach additional pages of narrative if needed):

- Include a narrative explanation under Part III describing the scope and level of impact. If the impact is unknown, explain why the unknown impact has not or can not be evaluated.
<table>
<thead>
<tr>
<th>12. CULTURAL/HISTORICAL RESOURCES</th>
<th>Impact</th>
<th>Can Impact Be Mitigated</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Will the proposed action result in:</strong></td>
<td>Unknown*</td>
<td>None</td>
<td>Minor*</td>
</tr>
<tr>
<td>a. Destruction or alteration of any site, structure or object of prehistoric historic, or paleontological importance?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Physical change that would affect unique cultural values?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Effects on existing religious or sacred uses of a site or area?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Will the project affect historic or cultural resources? Attach SHPO letter of clearance. (Also see 12.a)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Other:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Narrative Description and Evaluation of the Cumulative and Secondary Effects on Land Resources (Attach additional pages of narrative if needed):

---

* Include a narrative explanation under Part III describing the scope and level of impact. If the impact is unknown, explain why the unknown impact has not or can not be evaluated.
### 13. SUMMARY EVALUATION OF SIGNIFICANCE

Will the proposed action, considered as a whole:

<table>
<thead>
<tr>
<th>Impact</th>
<th>Unknown*</th>
<th>None</th>
<th>Minor*</th>
<th>Potentially Significant*</th>
<th>Can Impact Be Mitigated*</th>
<th>Comment Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b.</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c.</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d.</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e.</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f.</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g.</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Narrative Description and Evaluation of the Cumulative and Secondary Effects on Land Resources (Attach additional pages of narrative if needed):

Include a narrative explanation under Part III describing the scope and level of impact. If the impact is unknown, explain why the unknown impact has not or can not be evaluated.
ART II. ENVIRONMENTAL REVIEW--Continued

Description and analysis of reasonable alternatives (including the no action alternative) to the proposed action whenever alternatives are reasonably available and prudent to consider and a discussion of how the alternatives would be implemented:

Same

Evaluation and listing of mitigation, stipulation, or other control measures enforceable by the agency or another government agency:

Same

Based on the significance criteria evaluated in this EA, is an EIS required? YES / NO If an EIS is not required, explain why the EA is the appropriate level of analysis for this proposed action:

Same

Describe the level of public involvement for this project if any and, given the complexity and the seriousness of the environmental issues associated with the proposed action, is the level of public involvement appropriate under the circumstances?

Public discussion before City Commission. This seems appropriate

Duration of comment period if any:

Name, title, address and phone number of the Person(s) Responsible for Preparing the EA:
PART III. NARRATIVE EVALUATION AND COMMENT
Skateboard Park
MEPA / NEPA / CHECKLIST

LAND AND WATER CONSERVATION FUND
APPLICATION SUPPLEMENT
(THIS FORM MUST BE COMPLETED).

PART I. PROPOSED ACTION DESCRIPTION

1. Type of Proposed Action: Construct recreation facility

2. Agency Responsible for the Proposed Action: City

3. Name of Project: Livingston Skatepark

4. Name, Address and Phone Number of Project Sponsor

5. If Applicable:
   
   Estimated Construction/Commencement Date
   Estimated Completion Date
   Current Status of Project Design (% complete)

6. Location Affected by Proposed Action (county, range and township)
   
   Park County T2S R9E, Sec 24, Lot 5

7. Project Size: Estimate the number of acres that would be directly affected that are currently:
   
   (a) Developed:
       Residential: ___ acres
       Industrial: ___ acres

   (b) Open Space/Woodlands/
       Recreation: ___ acres

   (c) Wetlands/Riparian
       Areas: ___ acres

   (d) Floodplain: ___ acres

   (e) Productive:
       irrigated cropland: ___ acres
       dry cropland: ___ acres
       forestry: ___ acres
       rangeland: ___ acres
       other: ___ acres

8. Map/site plan: attach an original 8 1/2" x 11" or larger section of the most recent USGS 7.5' series topographic map showing the location and boundaries of the area that would be affected by the proposed action. A different map scale may be substituted if more appropriate or if required by agency rule. If available, a site plan should also be attached.
9. Narrative Summary of the Proposed Action or Project including the Benefits and Purpose of the Proposed Action.

10. Listing of any other Local, State or Federal agency that has overlapping or additional jurisdiction.
    (a) Permits:
        Agency Name  Permit  Date Filed/

    (b) Funding:
        Agency Name  Funding Amount

    (c) Other Overlapping or Additional Jurisdictional Responsibilities:
        Agency Name  Type of Responsibility

11. List of Agencies Consulted During Preparation of the EA:

12. List of preparers:
    Jim Woodhull, City Planner, City of Livingston, MT  59047

13. Date Submitted:
    5/25/2000
## RT: II. ENVIRONMENTAL REVIEW

### SICAL ENVIRONMENT

#### LAND RESOURCES

<table>
<thead>
<tr>
<th>Impact</th>
<th>Unknown*</th>
<th>None</th>
<th>Minor*</th>
<th>Potentially Significant*</th>
<th>Can Impact Be Mitigated*</th>
<th>Comment Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>Soil instability or changes in geologic structure?</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Disruption, displacement, erosion, compaction, visible loss, or over-covering of soil which could reduce productivity or fertility?</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Destruction, covering or modification of any unique geologic or physical features?</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Changes in siltation, deposition or erosion threats that may modify the channel of a river or stream or the bed or shore of a lake?</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exposure of people or property to earthquakes, landslides, ground failure, or other natural hazard?</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
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</tr>
</tbody>
</table>

### Narrative Description and Evaluation of the Cumulative and Secondary Effects on Land Resources (Attach additional pages of narrative if needed):

Include a narrative explanation under Part III describing the scope and level of impact. If the impact is unknown, explain why the unknown impact has not or cannot be evaluated.
### ENVIRONMENT

#### IMPACT

<table>
<thead>
<tr>
<th>Impact Description</th>
<th>Unknown*</th>
<th>None</th>
<th>Minor*</th>
<th>Potentially Significant*</th>
<th>Can Impact Be Mitigated*</th>
<th>Comment Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mission of air pollutants or deterioration of current air quality? (also see 13 (c))</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reaction of objectionable odors?</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Iteration of air movement, moisture, or temperature patterns or any change in climate, either locally or regionally?</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adverse effects on vegetation, including crops, due to increased emissions of pollutants?</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Will the project result in any discharge which will conflict with federal or state air quality regs? (Also 2a)**</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td></td>
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<td></td>
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</tr>
</tbody>
</table>

**Note:** Include a narrative explanation under Part III describing the scope and level of impact. If the impact is unknown, explain why the unknown impact has not or can not be evaluated.
### PHYSICAL ENVIRONMENT

<table>
<thead>
<tr>
<th>Will the proposed action result in:</th>
<th>IMPACT</th>
<th>Can Impact Be Mitigated*</th>
<th>Comment Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Discharge into surface water or any alteration of surface water quality including but not limited to temperature, dissolved oxygen or turbidity?</td>
<td>Unknown*</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>b. Changes in drainage patterns or the rate and amount of surface runoff?</td>
<td>Unknown*</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>c. Alteration of the course or magnitude of flood water or other flows?</td>
<td>Unknown*</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>d. Changes in the amount of surface water in any water body or creation of a new water body?</td>
<td>Unknown*</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>e. Exposure of people or property to water related hazards such as flooding?</td>
<td>Unknown*</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>f. Changes in the quality of groundwater?</td>
<td>Unknown*</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>g. Changes in the quantity of groundwater?</td>
<td>Unknown*</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>h. Increase in risk of contamination of surface or groundwater?</td>
<td>Unknown*</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>i. Effects on any existing water right or reservation?</td>
<td>Unknown*</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>j. Effects on other water users as a result of any alteration in surface or groundwater quality?</td>
<td>Unknown*</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>k. Effects on other users as a result of any alteration in surface or groundwater quantity?</td>
<td>Unknown*</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>l. For P-R/D-J, will the project affect a designated floodplain? (Also see 3c)</td>
<td>Unknown*</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>m. Will the project result in any discharge that will affect federal or state water quality regulations? (Also see 3a)</td>
<td>Unknown*</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>n. Other:</td>
<td>Unknown*</td>
<td>None</td>
<td></td>
</tr>
</tbody>
</table>

Narrative Description and Evaluation of the Cumulative and Secondary Effects on Water Resources (Attach additional pages of narrative if needed):

1. Project will add 6,800 sq. ft. of impervious surface (asphalt)
2. The only permanent feature is at grade asphalt paving.

* Include a narrative explanation under Part III describing the scope and level of impact. If the impact is unknown, explain why the unknown impact has not or can not be evaluated.
### PHYSICAL ENVIRONMENT

#### 4. VEGETATION

<table>
<thead>
<tr>
<th>Will the proposed action result in:</th>
<th>IMPACT</th>
<th>Can Impact Be Mitigated*</th>
<th>Comment Index</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Unknown*</td>
<td>None</td>
<td>Minor*</td>
</tr>
<tr>
<td>a. Changes in the diversity, productivity or abundance of plant species (including trees, shrubs, grass, crops, and aquatic plants)?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Alteration of a plant community?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Adverse effects on any unique, rare, threatened, or endangered species?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Reduction in acreage or productivity of any agricultural land?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Establishment or spread of noxious weeds?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Will the project affect wetlands, or prime and unique farmland?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. Other: ____________</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Narrative Description and Evaluation of the Cumulative and Secondary Effects on Land Resources (Attach additional pages of narrative if needed):

Include a narrative explanation under Part III describing the scope and level of impact. If the impact is unknown, explain why the unknown impact has not or can not be evaluated.
## PHYSICAL ENVIRONMENT

### 5. FISH/WILDLIFE

<table>
<thead>
<tr>
<th>Will the proposed action result in:</th>
<th>IMPACT</th>
<th>Can Impact Be Mitigated</th>
<th>Comment Index</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Unknown*</td>
<td>None</td>
<td>Minor*</td>
</tr>
<tr>
<td>a. Deterioration of critical fish or wildlife habitat?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Changes in the diversity or abundance of game animals or bird species?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Changes in the diversity or abundance of nongame species?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Introduction of new species into an area?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Creation of a barrier to the migration or movement of animals?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Adverse effects on any unique, rare, threatened, or endangered species?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. Increase in conditions that stress wildlife populations or limit abundance (including harassment, legal or illegal harvest or other human activity)?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. Will the project be performed in any area in which T&amp;E species are present, and will the project affect any T&amp;E species or their habitat? (Also see 5f)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Will the project introduce or export any species not presently or historically occurring in the receiving location? (Also see 5d)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>j. Other:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Narrative Description and Evaluation of the Cumulative and Secondary Effects on Land Resources (Attach additional pages of narrative if needed):

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<th>Will the proposed action result in:</th>
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<th>Can Impact Be Mitigated*</th>
<th>Comment Index</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a.</strong> Increases in existing noise levels?</td>
<td><strong>None</strong></td>
<td><strong>Minor</strong></td>
<td><strong>Potentially Significant</strong></td>
</tr>
<tr>
<td><strong>b.</strong> Exposure of people to serve or nuisance noise levels?</td>
<td><strong>X</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>c.</strong> Creation of electrostatic or electromagnetic effects that could be detrimental to human health or property?</td>
<td><strong>X</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>d.</strong> Interference with radio or television reception and operation?</td>
<td><strong>X</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>e.</strong> Other:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Narrative Description and Evaluation of the Cumulative and Secondary Effects on Land Resources (Attach additional pages of narrative if needed):

3. The project would cause recreational use to occur at a location were none currently exists. Some noise will result

Include a narrative explanation under Part III describing the scope and level of impact. If the impact is unknown, explain why the unknown impact has not or can not be evaluated.
**HUMAN ENVIRONMENT**

### 7. LAND USE

Will the proposed action result in:

<table>
<thead>
<tr>
<th>IMPACT</th>
<th>Unknown*</th>
<th>None</th>
<th>Minor*</th>
<th>Potentially Significant*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can Impact Be Mitigated*</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comment Index</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Will the proposed action result in:</th>
<th>Unknown*</th>
<th>None</th>
<th>Minor*</th>
<th>Potentially Significant*</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Alteration of or interference with the productivity or profitability of the existing land use of an area?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Conflicted with a designated natural area or area of unusual scientific or educational importance?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Conflict with any existing land use whose presence would constrain or potentially prohibit the proposed action?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Require acquisition of access through adjacent lands?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Comply with existing land policies for land use, transportation, and open space.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Increased traffic hazards, traffic volume, or speed limits or effects on existing transportation facilities or pattern of movement of people and goods?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. Have any adverse effects on or relocation of residences?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. Other: ____________</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Narrative Description and Evaluation of the Cumulative and Secondary Effects on Land Resources (Attach additional pages of narrative if needed):

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### 8. RISK/HEALTH HAZARDS

<table>
<thead>
<tr>
<th>Will the proposed action result in:</th>
<th>Impact</th>
<th>Can Impact Be Mitigated</th>
<th>Comment Index</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Unknown*</td>
<td>None</td>
<td>Minor*</td>
</tr>
<tr>
<td>a. Risk of an explosion or release of hazardous substances (including, but not limited to oil, pesticides, chemicals, or radiation) in the event of an accident or other forms of disruption?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Affect an existing emergency response or emergency evacuation plan or create a need for a new plan?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Creation of any human health hazard or potential hazard?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Disturb any sites with known or potential deposits of hazardous materials?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Will any chemical toxicants be used? (Also see 8a)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Other:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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### HUMAN ENVIRONMENT

#### 9: COMMUNITY IMPACT

Will the proposed action result in:

<table>
<thead>
<tr>
<th>Impact Description</th>
<th>Unknown*</th>
<th>None</th>
<th>Minor*</th>
<th>Potentially Significant</th>
<th>Can Impact Be Mitigated*</th>
<th>Comment Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Alteration of the location, distribution, density, or growth rate of the human population of an area?</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Alteration of the social structure of a community?</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Alteration of the level or distribution of employment or community or personal income?</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Changes in industrial or commercial activity?</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Increased traffic hazards or effects on existing transportation facilities or patterns of movement of people and goods?</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Other:</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Narrative Description and Evaluation of the Cumulative and Secondary Effects on Land Resources (Attach additional pages of narrative if needed):

---

*Include a narrative explanation under Part III describing the scope and level of impact. If the impact is unknown, explain why the unknown impact has not or can not be evaluated.*
### HUMAN ENVIRONMENT

#### 10. PUBLIC SERVICES/TAXES/UTILITIES

<table>
<thead>
<tr>
<th>Impact</th>
<th>Unknown*</th>
<th>None</th>
<th>Minor*</th>
<th>Potentially Significant*</th>
<th>Can Impact Be Mitigated*</th>
<th>Comment Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Will the proposed action have an effect upon or result in a need for new or altered governmental services in any of the following areas: fire or police protection, schools, parks/recreational facilities, roads or other public maintenance, water supply, sewer or septic systems, solid waste disposal, health, or other governmental services? If any, specify:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4.</td>
</tr>
<tr>
<td>b. Will the proposed action have an effect upon the local or state tax base and revenues?</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Will the proposed action result in a need for new facilities or substantial alterations of any of the following utilities: electric power, natural gas, other fuel supply or distribution systems, or communications?</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Will the proposed action result in increased use of any energy source?</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Define projected revenue sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>See Attached Revenue Summary</td>
<td></td>
</tr>
<tr>
<td>f. Define projected maintenance costs.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Estimated at $2,000/year Average</td>
<td></td>
</tr>
<tr>
<td>g. Other.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Narrative Description and Evaluation of the Cumulative and Secondary Effects on Land Resources (Attach additional pages of narrative if needed):**

4. Existing Park Department personnel will monitor and maintain the facility. Maintenance costs to be covered by local contributions estimated.

---

*Include a narrative explanation under Part III describing the scope and level of impact. If the impact is unknown, explain why the unknown impact has not or can not be evaluated.*
### Human Environment

#### 3.1b. Aesthetics/Recreation

<table>
<thead>
<tr>
<th>Will the proposed action result in:</th>
<th>Unknown*</th>
<th>None</th>
<th>Minor*</th>
<th>Potentially Significant*</th>
<th>Can Impact Be Mitigated*</th>
<th>Comment Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Alteration of any scenic vista or creation of an aesthetically offensive site or effect that is open to public view?</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Alteration of the aesthetic character of a community or neighborhood?</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Alteration of the quality or quantity of recreational/tourism opportunities and settings? (Attach Tourism Report)</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Will any designated or proposed wild or scenic rivers, trails or wilderness areas be impacted? (Also see 11a, 11c)</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Other:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Narrative Description and Evaluation of the Cumulative and Secondary Effects on Land Resources

(Attach additional pages of narrative if needed):

- Include a narrative explanation under Part III describing the scope and level of impact. If the impact is unknown, explain why the unknown impact has not or can not be evaluated.
<table>
<thead>
<tr>
<th>HUMAN ENVIRONMENT</th>
<th>IMPACT</th>
<th>Can Impact Be Mitigated</th>
<th>Comment Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>12. CULTURAL/HISTORICAL RESOURCES</td>
<td>Unknown*</td>
<td>None</td>
<td>Minor*</td>
</tr>
<tr>
<td>a. Destruction or alteration of any site, structure or object of prehistoric historic, or paleontological importance?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Physical change that would affect unique cultural values?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Effects on existing religious or sacred uses of a site or area?</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Will the project affect historic or cultural resources? Attach SHPO letter of clearance. (Also see 12.a)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Other:</td>
<td></td>
<td></td>
<td></td>
</tr>
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Narrative Description and Evaluation of the Cumulative and Secondary Effects on Land Resources (Attach additional pages of narrative if needed):

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<table>
<thead>
<tr>
<th>Will the proposed action, considered as a whole:</th>
<th>Unknown*</th>
<th>None</th>
<th>Minor*</th>
<th>Potentially Significant*</th>
<th>Can Impact Be Mitigated*</th>
<th>Comment Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Have impacts that are individually limited, but cumulatively considerable? (A project or program may result in impacts on two or more separate resources which create a significant effect when considered together or in total.)</td>
<td>Unknown*</td>
<td>None</td>
<td>Minor*</td>
<td>Potentially Significant*</td>
<td>Can Impact Be Mitigated*</td>
<td>Comment Index</td>
</tr>
<tr>
<td>b. Involve potential risks or adverse effects which are uncertain but extremely hazardous if they were to occur?</td>
<td>X</td>
<td>None</td>
<td>Minor*</td>
<td>Potentially Significant*</td>
<td>Can Impact Be Mitigated*</td>
<td>Comment Index</td>
</tr>
<tr>
<td>c. Potentially conflict with the substantive requirements of any local, state, or federal law, regulation, standard or formal plan?</td>
<td>X</td>
<td>None</td>
<td>Minor*</td>
<td>Potentially Significant*</td>
<td>Can Impact Be Mitigated*</td>
<td>Comment Index</td>
</tr>
<tr>
<td>d. Establish a precedent or likelihood that future actions with significant environmental impacts will be proposed?</td>
<td>X</td>
<td>None</td>
<td>Minor*</td>
<td>Potentially Significant*</td>
<td>Can Impact Be Mitigated*</td>
<td>Comment Index</td>
</tr>
<tr>
<td>e. Generate substantial debate or controversy about the nature of the impacts that would be created?</td>
<td>X</td>
<td>None</td>
<td>Minor*</td>
<td>Potentially Significant*</td>
<td>Can Impact Be Mitigated*</td>
<td>Comment Index</td>
</tr>
<tr>
<td>f. Is the project expected to have organized opposition or generate substantial public controversy? (Also see 13e)</td>
<td>X</td>
<td>None</td>
<td>Minor*</td>
<td>Potentially Significant*</td>
<td>Can Impact Be Mitigated*</td>
<td>Comment Index</td>
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<tr>
<td>g. List any federal or state permits required.</td>
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Narrative Description and Evaluation of the Cumulative and Secondary Effects on Land Resources (Attach additional pages of narrative if needed):

- Include a narrative explanation under Part III describing the scope and level of impact. If the impact is unknown, explain why the unknown impact has not or can not be evaluated.
PART II. ENVIRONMENTAL REVIEW-Continued

2. Description and analysis of reasonable alternatives (including the no action alternative) to the proposed action whenever alternatives are reasonably available and prudent to consider and a discussion of how the alternatives would be implemented:

Project is a reasonable use of the floodplain. No action would deprive the public of this form of recreation.

3. Evaluation and listing of mitigation, stipulation, or other control measures enforceable by the agency or another government agency:

N/A

4. Based on the significance criteria evaluated in this EA, is an EIS required? YES/NO If an EIS is not required, explain why the EA is the appropriate level of analysis for this proposed action:

Project's impact on the environment is extremely minimal.

5. Describe the level of public involvement for this project if any and, given the complexity and the seriousness of the environmental issues associated with the proposed action, is the level of public involvement appropriate under the circumstances?

Public debate before City Commission, much coverage by local media. This level of public involvement does seem appropriate.

6. Duration of comment period if any:

Public discussion of this project has been ongoing for a number of years. The earliest article on file is May 1, 1998.

7. Name, title, address and phone number of the Person(s) Responsible for Preparing the EA:
May 30, 2000

Jim Woodhull
City of Livingston
414 E. Callender
Livingston, MT 59047

RE: LWCF Livingston Park Improvement SHPO Project #: 2000052613

Dear Mr. Woodhull:

I have conducted a cultural resource file search for the above cited project area. There are currently two previously recorded sites within the designated search locale. The site 24PA981 is the Westside Livingston Historic District and is listed on the National Register of Historic Places. The site 24PA403 is a tipi ring site. If you wish to obtain further information on either of these sites you may contact the University of Montana Archaeological Records Office at (406) 243-5525. According to our records there have been no previous cultural resource inventories in the area.

We feel that because both projects will occur in previously disturbed areas that there is a low likelihood that this undertaking will impact cultural properties. However if cultural materials are encountered during the course of the project we would ask that our office be contacted and the site investigated. Thank you for consulting with us.

If you have any further questions or comments please feel free to contact me at (406)-444-7767 or by e-mail at pmelton@state.mt.us.

Sincerely,

Phillip E. Melton
Cultural Records Manager

7. Interlocal Agreement

N/A
8. Letters of Support (and Evidence of Public Notification)

A. Sacajawea Park Playground

B. Skateboard Park.
Sacajawea Park Playground
A Wish List
Jaycees Seek Donations for Playground

The fund-raising process for the Jaycees incredible playground is well underway, with a good response to the “picket project”—pickets that will surround the community playground can be purchased for $10 each and emblazoned with the donor’s name. The playground was designed in conjunction with Livingston schoolchildren who met with the playground designer to express their opinions about what makes a perfect playground.

The playground is designed to be built in a community “barn-raising” style effort over a five-day period in October. Though hundreds of volunteers are expected to build the basic structure of the playground, there are still some pieces of equipment that will need to be purchased. A number of items, such as benches, twisty slides, playhouses, the castle, the maze, rings, and a climbing wall have already been funded, some of them in memory or in honor of individuals.

**Items still needed by the Jaycees Include:**

- Trolley: $2,000
- Treehouse/Vertical Tire Tunnel: $1,250
- Tower: $1,000
- Ship: $1,200
- Train: $800
- Sandbox with Benches: $1,000
- Tube Slide: $2,000
- Wave Slide: $1,200
- Suspension Bridge: $950
- T.Rex Slide: $750
- Rubber Bridge: $650
- Low Rings: $300
- Horizontal Ladder: $450
- Low Ladder: $250
- Pipes: $150
- Balance on Chains: $200
- Chain Bridge: $250
- Firepole: $700
- Swinging Tire: $700
- Cargo Net: $650
- Telephone System: $450
- Tic-Tac-Toe: $300
- Sound Wall: $400

If you'd like to contribute one or more of these items for this wonderful playground, please contact Kelly Franck at her office (222-9494) or at home (222-1246). Together we can make this playground happen.
May 18, 2000

Steve Golnar
City Manager
City of Livingston
414 E Callender
Livingston, MT 59047

Dear Steve:

I am typing this letter to formalize a few facts concerning the Livingston Jaycees Playground Project in Sacajawea Park. The Livingston Jaycees are planning the completion date for the project on October 15th, 2000. Upon completion, the City of Livingston will assume ownership of the structure. The Livingston Jaycees along with the Friends of the Park committee will assume responsibility for the sanding and resealing of the structure as well as all other maintenance, repairs, or replacement of equipment or damaged parts.

Sincerely,

Eric M. George
President, Livingston Jaycees Chapter

Steve Golnar
Livingston City Manager
This is one picket line you'll want to join. The Jaycees Playground Project is offering pickets that will make up the picket fence around their splendid new-playground-to-be in Sacajawea Park. The pickets cost $10 a piece and each one will be routed with the name of the donor, up to 18 characters. It takes 963 pickets to surround the playground, and though there are plenty of them available, Debbie Demin, one of the project's General Coordinators cautioned that "they are limited in number and we've had an enthusiastic response to them so far."

The Jaycees are on a quest to raise more than $80,000 for an elaborate playground, designed with the input of the community's children, and scheduled to be built in September in a three-day, all-hands-on-deck community building blitz.

For information, you can contact project coordinators Eric George or Debbie Demin and donations (made out to Livingston Jaycees Playground Project) can be sent to Livingston Jaycees Playground Project, P.O. Box 781, Livingston, MT 59047.

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**SACAJAWEA PARK - COMMUNITY PLAYGROUND PROJECT**

$10.00 BUYS YOU AN ENGRAVED PICKET WHICH WILL BECOME A PERMANENT PART OF THE PLAYGROUND FENCE

Please print clearly & include a phone number so we may contact you for any spelling confirmations. Limit of 18 characters. Thank you.

Name to be Engraved:

__ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __.__

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Cut Out and Send Check & Coupon To: "Livingston Jaycee's Playground Fund" P.O. Box 781; Livingston, MT 59047 Please Respond Today.
LET'S BUILD A PLAYGROUND

NEWSLETTER

The Livingston Jaycees are organizing a community designed and community built playground in Sacajawea Park in Livingston. We have hired a company, Leathers & Associates, to help us design and build our playground. Over 1500 communities, both larger and smaller than Livingston have successfully completed similar playground projects with the assistance of Leathers. The people involved have described it as a once in a lifetime experience, one that they and their children will never forget.

The ideas for a dream playground were gathered from elementary school children during a design day. A schematic plan was drawn and we have formed twelve committees, ranging from fund raising to public relations to tools, donated materials, food and child care. Working together as a community, over the next 5 1/2 months, we will work to raise $80,000 to build our playground. This process involves children, families, churches, local businesses and national corporations. On October 11, 2000, we will break ground for the playground. In a matter of five days we will build the structure, much like an old-fashioned barn-raising. Hundreds of people in the community will come out to build.

The purpose of this project is to bring the people in our community together in a unifying event to create a much needed, safe and educational play structure of the highest quality. This modern, state of the art, playground will contribute much to the quality of life of Livingston's families and visitors alike for decades to come.

Volunteers are needed for committees.

Please sign up today!

If you have any questions, please call Debbie Demin at 222-8193, or Eric George at 222-4412.

Thanks for your support with the Playground Project!
The Best Playground Ever

Jaycees Spearhead Exciting Project

by Larkin Vonalt

The playground looks like a child's wildest dreams come true: a rambling and complicated structure incorporating bridges, tunnels, slides, treehouses, built-in toys and musical instruments, with colorfully-roofed towers. It looks like a child's best vision of what a playground should be, because that's what it is.

continued page 5

The Best Playground Ever

Jaycees Spearhead Exciting Project

continued from front page

by Larkin Vonalt

The playground company sends a designer in to elementary school classrooms to poll children on what they want in their classrooms, goes into seclusion for the day and at a town meeting at 7 p.m. that same day unveils a schematic diagram of what the new playground will look like. Then comes a six month flurry of intense fundraising and in September the community will come together to build the structure over the course of three to five days. "It goes up like an old-fashioned barn-raising" said Debbie Demin of the Livingston Jaycees. "Projects like this have already gone up in Billings and other Montana communities who all report that this playground building has had a wonderful effect of restoring a sense of community."

The playground is expected to be located between the tennis

Sacajawea Park, and will be surrounded by a picket fence, explained Debbie, "so there's just one way in and one way out. These playgrounds are designed with the utmost safety in mind." As magical as they are, though, the playgrounds don't come cheap, and the Jaycees will have to raise $80,000 to pay for this one.

The Livingston Jaycees had been dormant for a few years and are looking to breathe new life into their chapter. People who are interested in joining should contact Debbie Demin. Members of the Jaycees are between 21 and 40 years old, usually self-employed and their mission is to help promote projects that benefit children and to foster a sense of community.

Last year, there was a flurry of interest about the Jaycees in this community when a Bozeman telemarketer pressed an inept friend from Helena into canvassing for the group. The calls from Helena raised suspicions of a scam where, in fact, none existed. "It all really came out of the Bozeman chapter, and though Livingston would have benefitted somewhat from any money raised, it really had nothing to do with our chapter," said Debbie. This project does, though, and the Jaycees need your help to make every child's dream playground become a reality.
Planning for a playground

Dennis Will, left, designer for Leathers & Associates of New York, gets a reaction from children Tuesday evening interested in the new playground. Supporter hope will be built in Scappoose Park during September. Will surveyed over 800 local schoolchildren on what they would want in a new park. With that input, the designer drew up the schematic plans, pictures above, Tuesday afternoon and unveiled them Tuesday evening at a gathering of students and parents at East Side School. The local Jaycees chapter, which is organizing the project, estimates they will need to raise about $80,000 to build the new facility.

Enterprise photos by Erik Peterson
Building a Better Playground

Designer Goes to Kids for Ideas

Tunnels, fireman's pole, castles, roller coasters, hot air balloons... The suggestions rolled in fast.

The students presented their ideas to Mr. Dennis Wille.

The day prior to the meeting, Mr. Wille went through the playground at East Side Elementary School in his red convertible. He wrote down ideas, concepts, and possible locations for playground equipment.

After the meeting, Mr. Wille went back to the playground at East Side Elementary School and sketched out ideas for the playground.

The playground is expected to be completed by the end of the school year.
Let's build a Playground in Sacajawea Park

Volunteers are needed to make this happen. Please come to a Town Meeting

Tues. April 18th at 7:00 P.M. at the (new) East Side School Gymnasium, where we will be unveiling the design our kids and the designer created!!!

ENTHUSIASTICALLY SUPPORTED BY:
The Livingston Jaycees (222-4412 or 222-8193) Children and Families of Livingston
PLAYGROUND STRUCTURE
OUTLINE

The Livingston Jaycees are heading up a project to build a new playground in Sacajawea Park. We have found a company who believes in the community-built philosophy that would help us bring our town together for a weekend of building this structure in the same manner as an old fashioned barn raising.

Leathers & Associates is a company based in New York who offers safe, wooden playgrounds and custom taylors them for your town. The structure will consist of wood and a recycled material that resembles wood. This structure will meet all Consumer Product Safety Commission, Americans with Disabilities Act and M.M.I.A. guild lines to be handicapped accessible.

We will build in September of 2000 giving us the Spring and Summer for fund raising.

A few ideas we have to raise the funds are:

- A town photo in Sacajawea Park by local photographer Tony Demin.
- The sale of fence pickets.
- The sale of flowers for Secretaries Day and/or Mothers Day.
- Grants.
- Local donations.

The structure will need to be power washed and resealed every other year. Money left over from initial donations for the structure will go into a fund for all maintenance and resealing of the structure. When needed we will have fund raisers to cover the cost of the sealant (which is approx. $300.00) and we will ask for volunteers in the community to come out for a weekend maintenance party.

We are asking for your approval to move forward with this project to build a playground that is safe, educational and fun for the children and visitors of our community.

Thank you for your time.

Debbie Demin
General Coordinator
Livingston Jaycees, Secretary
Design Day is the official kickoff for your community-wide effort to build a custom-designed, high-quality park or play area. One of our designers will spend the day meeting with children and other members of your community, listening to their ideas, and creating a design for your project.

However, your planning process doesn’t begin on Design Day. It begins weeks—even months—earlier. Before you schedule this day, you must do several things.

First Things

First: Form a Steering Committee

You’ll need twelve to twenty-five dependable adults to serve as committee coordinators (both men and women should be equally represented). Take the time to seek out and select capable, dependable people to serve as coordinators. Be sure each coordinator understands how much time and energy the project requires. Don’t pressure people to take positions if they feel they aren’t able to do so. Coordinators whose imagination and enthusiasm are sparked by the challenge of the project are most likely to be successful. As you assemble this key leadership group, we strongly urge you to follow these guidelines:

✦ The General Coordinator shouldn’t assume responsibility for any specific area—they’ll need to oversee the progress of the coordinators in all areas.
✦ Choose committee members who represent a diversified cross-section of your community—parents, teachers, members of service organizations and businesses, school administrators, and others.
✦ No one segment of your community—for example, Kiwanis, Rotary, a single church group, or an agency—should ever make up more than one-third of your committee.
✦ A minimum of half to three-quarters of your committee members should be parents of children under twelve years of age.
✦ Two or more members should be teachers, principals, or active members of an elementary school PTA.

☐ When your committee is in place, send us a list of all coordinators and their phone numbers.

Here are the positions you must fill before scheduling a Design Day. Select these members of your committee carefully—the success of your project depends on them.

☐ General Coordinator (GC). This is a big job; most often two people share the responsibility as co-coordinators. In fact, we strongly encourage a two-person setup. GCs must be willing to make the project a priority—if necessary, setting aside other commitments to work on it. And they must be able to arrange their daily schedules to allow frequent contact with other coordinators and with our office. Remember that
Coordinators for Fundraising (two people plus several assistants). You'll need one person to coordinate this area with several assistants willing to take charge of individual fundraisers. Recruit four to six people for this committee before Design Day. The larger the project, the more it's necessary that one of the people should have had some experience with corporate and foundation fundraising.

♦ See Section K—Fundraising

Coordinators for Public Relations (two people). These people must be organized with good follow-through. Some experience in media would be helpful (be sure to arrange media coverage for Design Day—a not-to-be-missed opportunity for newspaper, TV, and radio attention).

♦ See Section L—Public Relations

Coordinator for Purchased Materials. The person who heads this area should be familiar with buying practices and the network of companies that supply materials. They should also be organized and have an eye for detail. Contractors, builders, and employees of hardware stores or lumber yards make excellent coordinators for purchased materials.

♦ See Section Q—Donated and Purchased Materials

Coordinator for Design and Special Needs. One person will head up a committee of adults and youths. This person need not be experienced in design, as this is principally an administrative job.

♦ See Section S—Design and Special Needs

Coordinators for Tools (two people). Two people, one of whom has at least a working knowledge of tools, should share this responsibility.

♦ See Section P—Tools

Coordinators for Volunteers. This is a crucial position; you can't build a community-built project without the help of volunteers at every stage. Two or more people will coordinate the efforts of many others, particularly during the last stages of your project when the call-a-thon takes place. On larger projects, the best way to structure this committee is for one person to head it up with four to six people in charge of separate areas such as individuals, corporations, service groups, miscellaneous groups, and the call-a-thon. All heads of these sub groups should be at Design Day.

♦ See Section M—Volunteers

**Anticipating Obstacles**

It's always a good idea to anticipate obstacles that may keep your project from moving ahead as planned.

♦ Get in touch with building inspectors, school administrators, school board members, city officials, neighboring property owners, and anyone else who may have legitimate concerns, to find out what opposition—if any—might be in store.

♦ Find out, too, about any approval or permit procedures with which you must comply.
Existing surfaces. We are likely to use many types of materials for surfacing on your project. Sand, rubber, wood fiber, or gravel may be used for fall surfaces. Concrete, brick, tile and wood make good walkways, while wood, recycled plastic and steel are most commonly used for structures. Existing ground surfaces of concrete or asphalt can frequently be used as part of the project or, if necessary, removed before construction. Existing grass and landscaping can be a decided advantage when choosing your site.

Existing utilities. Building over underground utilities or under overhead utility lines can present problems. It's often possible to work around one or two utility lines, but it might not be possible to build on a site crisscrossed by many. The GC is responsible for getting in touch with utility companies and property owners as soon as a site has been chosen and asking them to identify all underground and overhead utilities (i.e., gas, electric, telephone, and water lines, sewers, septic systems, sprinklers, drain tiles and television cables).

Other site conflicts. Be sure that the intended use for the site doesn't interfere with adjacent uses—for example, don't build a playground near classroom or library windows or too close to adjacent residential properties. Pay particular attention to single family housing. Check with the owners of adjacent buildings to find out whether they're planning additions that may cause conflicts with your project. And check all zoning or other municipal requirements regarding setbacks, use restrictions, material restrictions, parking, fire lanes, and historic and design regulations. For large projects, pay particular attention to increased vehicular traffic and potential conflict with existing community character (i.e., a regional museum located in the middle of a quiet, residential neighborhood could be a mistake).

How big? On Design Day, we'll help you determine the size of your overall project based on the characteristics of your site, available space, the number of children who will use it, and the range of activities you want to provide. The amount of land required can vary from a small playground of 4,000 square feet to a complete park of 15 acres. An average size playground requires 8,000 - 14,000 square feet including landscaping, but not allowing for vehicular parking. A regional museum, teen center, or community center requires 20,000-40,000 square feet including exterior activities, but not parking.

What we'll need. Before we arrive for your Design Day, we'll need to receive the following items for each site you're considering. We'll then work with you to troubleshoot any potential problems. Send us:

- Photographs of the site, including any existing structures, landscaping, or equipment
- A letter from the owner stating that the property is approved for the community project
- An engineering survey of the site that includes topographical information (discuss this with your designer). Once a final site has been chosen, we’ll need a survey if you don’t already have one. Be sure to see about getting this service donated.

The survey should be at a scale of 1/8" = 1'-0" (one-eighth inch to one foot). It should show contour lines at one-foot intervals, accurately indicate north, and show the location of

© 1997 LEATHERS & ASSOCIATES, INC.
although the surface is uneven enough to require someone to push the wheelchair in most cases. It will move away from heavy-use areas such as swings and slides, so periodic raking is required. It does, however, stay in place better than stone. Being an organic substance, it will rot. Most manufacturers suggest adding more fiber every three years. Also, the fiber does get tracked onto decks and walks, so some sweeping is required to keep these areas clear.

- **Rubber Surfacing** - has the highest degree of wheelchair accessibility. One drawback is that when repair is required, it is very costly. The types of rubber systems we recommend are described in detail in our materials list. The surfacing must be placed over a concrete or asphalt pad which would have to be installed prior to construction.

- **Wood Chips** - are often a plentiful local product. The type we use is free of dirt, twigs, and leaves. It should be shredded—not chipped—as shreds will bind together to form a more uniform surface. A stone drainage system will also be required under wood chips. Wood chips are not a wheelchair accessible surface. As with the other organic materials it will rot, so you will need to periodically add more. Since it is a loose fill material it will need to be raked back under swings and slides and swept from decks and walks regularly.

- **Stone** - is one of the oldest and more common surfaces. The type of stone we specify is No. 1-A washed, sifted stone, smaller than No. 1. It cannot be crushed. It is not wheelchair accessible. The stone does require frequent raking to keep it under swings, slides, etc. It will need to be replenished every three to five years, and it also will need to be swept off decks and walks periodically. Tests released by the CPSC show this stone to be effective up to a ten foot fall when installed twelve inches deep.

- **Sand** - is also one of the oldest and more common playground surfaces. The sand we specify is washed, clean, play sand with no earth and no stones larger than one-eighth inch. Masonry sand is not acceptable. It is not wheelchair accessible. It will need to be replenished every three to five years and, like stone, it will need to be swept off decks and walks periodically. Sand has an additional disadvantage of collecting in children's clothing and shoes and often getting tracked into adjacent buildings. Tests by the CPSC show fine sand to be effective up to a nine-foot fall when installed twelve inches deep.

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Above All: Get the Children Involved

From beginning to end, you'll be able to count on the children in your community to help keep your success of the entire process. One of your chief goals is enjoyable and meaningful ways to get involved.

Here are some ways to involve them in the process.

- **Design Ideas.** On Design Day, our designer will look to the community for ideas for your project.

- **Note:** Take care not to overprepare children for pictures or slides of other playgrounds. Instead, stories about *their* playground, zoo, children's...
City manager discusses skateboard facility

By SCOTT MURPHY
Enterprise Staff Writer

A major roadblock to providing a skateboard facility for Livingston's youth has been removed, said City Manager Steve Golnar at a Community Oriented Policing meeting Thursday.

The worry of liability in the event of an injury suffered at a skateboard facility has been a big concern in the past for the city, but the Montana Municipal Insurance Agency said it will insure such a facility, Golnar said.

Areas that were discussed for the skateboard facility include M St. Park and the area behind the old West Side School.

Golnar said it would be a way to address the "key concern" of focusing on the community's youth.

Golnar said Friday he had not discussed the item with the city commissioners but will if they develop an interest in the idea. He added the facility will not be something the city does by itself.

In other business, the group discussed ways to increase community involvement in COP. Police Chief Steve McCann said COP has been unable to sustain any continual local involvement in the group.

The Thursday meeting was attended by five people — including Golnar and McCann.

"Do we keep going with this or do we let it die a natural death?" McCann asked about COP. "I'm more than willing to keep plugging away with this thing.

"We need somebody to pick up the colors and charge," he added.

COP is trying to resurrect the Crimestoppers program. An immediate goal is to find six people for a Crimestoppers board of directors.

Crimestoppers provides an anonymous phone line people can call and offers rewards for information that helps solve crimes. The rewards can go up to $1,000, McCann said.

Another goal is to get McGruff Houses in place before the school year resumes in the fall.

McGruff Houses are safe houses for children on the route to and from school, where they can get out of trouble, McCann said. The houses display signs so children can identify them.
2 October, 1998

Livingston City Commission
414 East Callender Street
Livingston, MT  59047

Dear Commission:

This is to express our support for the establishment of a 'skate park' within the City of Livingston. It is our consideration that, if built properly and then adequately supervised, a skate park would provide a positive alternative for local youth who now regularly engage in activities on skateboards and roller-blades in areas of the community not intended for and which are inconsistent with such activities.

It is also our consideration that donated funds and labor to assist in the construction of a skate park would be available within the community. While this organization is not pledging any financial assistance at this time, we are offering our services to assist the City of Livingston in planning, organizing and implementing the activities required to secure financial, material and labor resources necessary for such an undertaking.

The Commission could assist greatly in this effort by providing a suitable skate park site somewhere within existing city park locations.

Thank you for your consideration of this matter, and we look forward to assisting the City of Livingston in establishing a new recreational site for our youth in the near future.

Sincerely,

Verne Beffert
President, Park County Crimestoppers & Livingston COP Leadership Council
The following calendar of activities and events were included for the Commission's information:

Oct 5th  5:00 p.m. - Fireman's Pancake Supper
         7:30 p.m. - City Commission Meeting
Oct 7-9  League of Cities and Towns Convention - West Yellowstone (Mike Doyle, Steve Golnar, Bruce Becker and Clint Tinsley)
Oct 12th Columbus Day Holiday - City Offices Closed
Oct 13th  6:00 p.m. - FEMA Project Impact - District Court Room
Oct 14th  4:30 p.m. - City/County Meeting - County Commissioners Chamber
Oct 15th  11:30 a.m. - 1:30 p.m. - Robert's Rules of Order Workshop
          5:00 p.m. - BN Cleanup Workshop (tentative)
Oct 16th  1-4 p.m. - Yellowstone River Cumulative Effects Study Tour - See Attached
Oct 28th  1:00 p.m. - Infrastructure Committee - Utilities Building
Nov 2nd   City Commission Meeting
Nov 3rd   Election Day - City Offices Closed
Nov 11th  Veteran's Day - City Offices Closed

Commissioner Spannring thanked the firefighters, donators and all individuals who helped with the Annual Firefighter Pancake Supper. This supper benefits Fire Prevention.

Commissioner Mikesell stated that the City has lost Officer's Dean Hildebrand and Jason Sarisky and he was sorry to see them go and commended them for the Bike Patrol Program they were involved in. Mr. Mikesell stated he was amazed at how many children were wearing helmets due to the Bike Patrol Program.

City Manager Golnar reported that Jason Sarisky was interested in continuing to serve as a Reserve Officer for the Police Force. Mr. Golnar stated he will be proposing a policy for a reserve force in the near future.

Chairman Doyle mentioned that Officer Quillen and Officer Lucia were interested in continuing with the Bike Patrol Program.

Commissioner Dahl congratulated the Police Department on obtaining the Law Enforcement Block Grant.

Commissioner Dahl questioned the City Manager on getting the City Attorney on a fiscal schedule. Mr. Golnar stated he is working on this.

Fire Chief Schmidt suggested that the City consider the BMX Bicycle design along with the Skate Park. City Manager Golnar will look into the insurance coverage of adding the BMX bikes to the Skate Park.

Commissioner Dahl thanked the Fire Department for the Pancake Dinner.
Skate Park Committee Meeting
Agenda

November 10, 1998
6:30 p.m.

West Room

1. Introductions.
2. Scope and Direction.
3. Location.
4. Design.
5. MMIA Insurance Issues.
6. Funding.

Our goal for this first meeting will be to get aquatinted with one another and with the project as a whole. I look forward to working together with you. Personally, for me it isn't a matter of if our Skate Park can be built but rather when and how grand can it be.

Think positive! See you soon.

Very Truly,

Mike Doyle
Skate Park Committee
Members

Maurie Bishop
11 S. Yellowstone
Livingston, MT 59047
222-7475

Jason Pritchett
15 N. 7th
Livingston, MT 59047
222-1091

Mike Doyle
City Commissioner
222-0519

Bill West
106 Tana Lane
Livingston, MT 59047
222-6545

Nick Ozinga
P.O. Box 1202
Livingston, MT 59047
222-1932

Eddie Miller
Parks Foreman
222-4474

Kyle Goode
1114 E. Callender
Livingston, MT 59047
222-1407

Shirley Ewan
Finance Officer
222-2005 ext. 202

Pat Mikesell
City Commissioner
222-3390

Eric Severson
Police Officer
222-2050 (work)
Skateboard park gets airing

By SCOTT MURPHY
Enterprise Staff Writer

If four teen-age boys and one city commissioner have their way, Livingston will have a skate park someday.

The first step in a process designed to give Livingston youth more entertainment options took place Tuesday in the City-County Complex as a newly-formed skateboard committee met for the first time.

The committee, including four teen-age skaters and one city commissioner, was formed by the Livingston City Commission at the request of Commissioner Mike Doyle who chaired the meeting.

The group discussed possible locations for the skate park. One suggestion involves moving the city's impound lot, possibly near the city's water department, east of Livingston.

The impound lot is an "eyesore," Doyle said, and the city would be better served if it were used by skate boarders and in-line skaters.

Also, the police would be able to observe the skate park from the road.

Converting the impound lot into a skate park is a decision eventually made by the city commission.

Doyle said he wants to build the best skate facility Livingston can muster.

"It's going to be grand," he said. "It's going to be great."

The cost of the project is unknown at this point, but Doyle suggested money from last year's $106,000 donation to recreation projects might be used.

Committee member and skateboarder Chris Davis, said the park will be widely-used.

"You'd be surprised how many people are into this," he said.

Committee member Laurie Bishop agreed to contact other Montana communities, such as Missoula, Helena and Libby, to determine skate park maintenance costs.

Also, Doyle plans to contact local architects to begin work on designing the outdoor facility.

Doyle said he would like to discuss in the future the possibility of dedicating the entire structure and its parking lot to the youth of Livingston.
**Skate park**

The second meeting of a committee trying to provide Livingston with a skate park facility is scheduled for 6:30 p.m. Wednesday. City Commission Chairman Mike Doyle, who spearheads the committee, said the group will again discuss possible locations for the skate park, potential designs and costs.

The last meeting designated the city's impound lot located near the Miles Park Bandshell as a possible location. A final determination on a skate park location would be made by the Livingston City Commission.

The meeting is open to the public and will take place in the West Room of the City-County Complex.

**Flood plan**

Wednesday's Park County commissioners meeting on the Park County Flood Mitigation Plan has been canceled to allow the commissioners and county planner time to rewrite the document.

"We are going to modify it in response to the concerns raised at the last public hearing," Commissioner Dan Gutebier said.

The last public hearing on the flood plan was held on Nov. 11.

The Park County Flood Mitigation Plan makes residents eligible for federal money to make improvements on their homes to minimize any future flood damage. The plan intends to minimize damage without using levees or riprap.

Currently, the commissioners are making changes and will submit them to the county planner to be incorporated into a new draft of the plan, Gutebier said.

A date for the next meeting has not been set. After a new draft is finished, the commissioners will hold a public hearing to get public comment, Gutebier said.

**City-county session**

A joint meeting of the city and county commissioners will be held in the Park County Commissioners' chambers at 4:30 p.m. Wednesday.

The incinerator and jail committees, along with the Stillwater Mine located in Sweet Grass County, are expected to be discussed at the meeting.

The agenda was not set at press time.
Skate park plans are made

By Enterprise Staff

Plans for the proposed Livingston skate park facility are being prepared and could be submitted for the city commission's consideration by the end of January, City Commissioner Mike Doyle said Thursday.

The skate committee met Wednesday for the second time to discuss the planned skate park and agreed to accept local architect Jim Snyder's offer of donated time to work on designs, Doyle said.

The committee is considering locating the park behind the Civic Center. At its first meeting, the group had suggested using the city impound lot located near the Miles Park Band Shell.

Committee member and Park Superintendent Eddie Miller could stake off the new proposed area as soon as Thursday, Doyle said.

The committee is considering adding an in-line skating rink to the edge of the skating half-pipes, Doyle said.

Private companies could be solicited to help fund the park instead of making city money the primary funding source, Doyle said.

He said no estimates of how much the facility will cost have been made.
G Street could see skate park

By DIANE COCHRAN
Enterprise Staff Writer

The city of Livingston will move one step closer to making a proposed skateboard park reality Monday night, when the city commission is slated to vote on a location for the park.

The skate park committee will recommend the commission approve the G Street Park as a site for the skate park, said Mike Doyle, committee member and city commissioner. The park has certain benefits — like it is currently maintained — that the skate park could take advantage of, Doyle said.

The skate park would cover about 12,000 square feet of ground. It would consist of rails and concrete ramps and bowls for advanced skaters and a smaller area on the side for beginner skaters.

The city’s insurance company, Montana Municipal Insurance Authority, will allow the city to build a “low hazard” skateboard facility. That means curbs, benches and rails must be less than two feet high and ramps, vertical drops, slanted snake-run trails and half-pipes must be less than five feet high. The facility must also include open cement courts.

MMIA also requires the city to “attempt to present a series of skateboard skill and safety classes at least twice a year.”

Doyle said once the location is nailed down, the committee can spend the winter exploring construction techniques and raising funds.

The park will probably cost around $100,000, Doyle said. The city will likely attempt to solicit funds from corporate sponsors.

The city might break ground on the project as soon as next spring, according to James Snyder, a Livingston architect who is helping to design the park.

PET OF THE WEEK

Hello out there, my name is Shelby, a border Collie girl dog. I am spayed, house trained, good with cats and kids and have been an
Commission has busy agenda Monday night

By DIANE COCHRAN, Enterprise Staff Writer 2/3/99

The Livingston City Commission will vote Monday night on a resolution to authorize the city manager to enter into a contract for the removal of the Yellowstone River levee.

Three contractors bid on the project Wednesday.

The commission will also vote on a resolution that would place on the ballot this fall a fire truck bond issue. The bond would be capped at about $445,000.

The Livingston Fire Department wants to purchase a new truck with a 75-foot aluminum ladder to replace the existing 36-year-old ladder truck. The existing truck has started to fail yearly inspections, it has been reported.

In other business Monday night commissioners will:

■ Hold a public hearing on an ordinance that would outlaw motor vehicles and horses on the bike path. Commissioners will vote on the ordinance after the hearing.

■ Hold a public hearing on an ordinance that would amend the city's five-year capital improvement plan to include street light replacement as part of street improvements. Commissioners will vote on the ordinance after the hearing.

■ Hold a public hearing on an ordinance that would levy and assess $45,000 against property owners to pay the electric bill for street lights.

■ Hold a public hearing on a proposed text amendment that would allow residential uses in commercial building zones. The proposal would allow single family residences in commercial districts.

■ Vote on a resolution to adopt the city's preliminary 1999-2000 budget.

■ Consider a site location for the skate park.

■ Consider the town of Clyde Park's request to purchase one of Livingston's fire trucks.

■ Consider authorizing the city to spend up to $5,000 to hire an expert witness for the court injunction the city has filed for to halt or postpone the removal of the levee.

The meeting will be held Monday night at 7:30 in Community Room in the City-County Complex.
Editor:

For the past 17 years I have been the tennis coach at Park High School. On a normal year our tennis team and I would be anxiously waiting for the weather to warm so that we could go out and start hitting tennis balls and get ready for the spring season. This year instead of celebrating last year's state championship season, we find out that the City Council wants to take two of the six courts that we use to practice and play our games on and make a skate park out of them. I don't have a problem with the kids that skateboard wanting or needing a place to skate. I just don't want the skate park taking one third of the tennis courts that our team and the rest of the community utilize each year. The Park High tennis team has had plenty of success over the past 10 years. Much of that success is due to the fact that we have one of the best tennis facilities in the state. When coaches, parents, and players come to Livingston from other towns to play tennis, they can't believe how beautiful the park and tennis court area is. As a community, we can be proud of what we have at Sacajawea Park for the community to enjoy.

It was mentioned that the courts aren't used enough, so we should build over the top of some of them. Let me enlighten everyone on just how much the courts are used. For the best part of three months the tennis team uses all the courts for two hours per day. We also host 5-6 matches per season at home. Last year we also held one full day tournament and the Central A Divisional Tennis Tournament. This year we will host the Class A State Tennis Tournament. Unfortunately, that tournament will be moved to Bozeman because two of our courts need to be repaired. Without the two courts, we will never be able to host another major tournament because of lack of court space. This past summer the Middle School sponsored a tennis camp for students in grades 4-8 and had over 50 players using the courts for three hours each day through the month of June. The High School and Middle School physical education classes also use the courts for their tennis units at various times of the year. Now, that's just the organized court time for the students in grades 4-12. You will also see many other players of various ages utilizing the courts at different times of the day all spring, summer and fall. The tennis courts provide a great atmosphere for everyone to enjoy a relaxing time in the park.

If the City Council is so determined to build a skateboard area, then they should find a place that doesn't take away from what we already have in the park. But rather, they should find a location that adds to what the park can offer. Perhaps a good place might be closer to the Civic Center, where there is much more room to make a bigger, better skateboard park. Let's make a smart decision that we won't regret in the future.

Chris Bausch
312 W. Front St.

Just do it!

Editor:

Once again, after seemingly forever talking about the subject of a skateboard park in town for the kids, we have the opportunity to finalize some of the decisions toward making this a reality. A great site, in the old tennis courts, has been suggested for this and I, for one, would like to see some progress made, so that perhaps some of the kids who have been dreaming and working towards this end can see it become a reality... before they "grow up." Of course, there are many "grown-ups" who would love to see this thing through as well.

Those residents who doubt the popularity of skateboards and rollerblades need only to look out their windows virtually any summer day. Or tune in to any of the sports channels on the tube, and watch the acrobatic fun these kids are enjoying these days. This sport is huge, and growing all the time. I'll bet I can find 20 kids or grownups enjoying skateboards or rollerblades for every tennis player in Livingston... the math is simple. The space should be put to the best use.

At a time when we are hungry for activities to involve our kids in, get them off their butts and involved in something physically challenging and fun, we should jump on this opportunity. Let's build these kids a skatepark! Just do it!

Mark and Penny Baker
118 W. Chinoak St.

More than a fad

Editor:

Some place in California, way back in the '60s, a young man got the bright idea of attaching roller skate wheels to the bottom of a board. Other people saw this great invention and copied the design. Soon, the sport spread throughout the country, taking the world by surprise. This new sport was skateboarding.

Today, skateboarding is the fastest growing sport in the United States, faster than baseball and football. In 1998, according to a census taken by USA Today, there were more than 9,300,000 skate boarders around the country. That number excluded skate boarding's counterpart, inline skating, which isn't far behind.

Something that has been around since the '60s, on through the '70s, '80s, '90s and now into the new millennium, with more than 9 million athletes participating, is more than a fad, my friend. It is a sport that will live a lot longer than any of us. And then, along side the skateboard is the inline skate, a simple modification of the roller skate which has been around since before skate boarding.

I'm 16 and without a place to skate. Just like many of my friends, I would rather be out skating than playing any other sport right now. A skate park would get much more use than two beat-up tennis courts that need to be repaired anyway. Besides, more tennis courts sit just beside the proposed skate park site. I think the fact that Livingston needs a skate park is no longer even questionable. The only question is where, and the best place is the two tennis courts in Sacajawea Park.

Dylan Shorter
120 S. Eighth St.
Middle school students plead: ‘Give us a skate park’

By DIANE COCHRAN
Enterprise Staff Writer

Build it and they will come. At least, that’s what a group of eighth-graders were hoping the city would do to construct a skate park.

There’s going to be people there who don’t even know how to skate. They’re just trying it because it looks fun, and it is fun,” said Zeikel Giambra, a 14-year-old Sleeping Giant Middle School student.

Giambra, 13-year-old Boone Baker and 14-year-old Travis Frazier are among a group of students who recently circulated a petition at SGMS to support a Livingston skate park.

The boys gathered in one day the signatures and phone numbers of 175 middle school students and teachers.

“We were tired of hearing them say they’re going to build us one,” Frazier said.

“So we said, ‘Hey, let’s do something.’” Giambra added.

They sent the petition to Livingston City Commission Chairman Mike Doyle, who has been working for more than a year to break ground on a skate park.

With the help of a small constituency of park supporters, including architects Jim Snyder, Doyle developed last summer a plan for a 12,000 square-foot park with concrete ramps and bowls.

But the group couldn’t find a place in Livingston to put the park, partly because of the high cost of the concrete.

The plan was cut back in December to a slab of asphalt on which wooden ramps could be placed. The skate park committee asked the city last week to approve building that version of the park near the Civic Center, but commissioners Tim Stevens and Caron Cooper suggested overlooking the older tennis courts in Scajawa Park instead.

Commissioners are expected to vote whether to build the skate park on the tennis courts during their Feb. 22 meeting. Doyle said he will present the eighth-graders’ petition before the vote.

It probably won’t be an easy decision. Representatives for the Livingston School District are expected to attend the meeting to protest resurfacing the old tennis courts for a skate park. The high school tennis team and gym classes, through an agreement with the city, use the courts in Scajawa on a regular basis.

“It doesn’t make me happy to hear they might turn (them) into a skate park,” said Chris Bauch, Park High tennis coach. “I would hope they would fix the courts so the tennis community can use them. There’s got to be somewhere else to skate.”

Livingston has eight sets of courts including the older ones — just the number needed to host regional and sectional tournaments, Bauch said. In fact, the city was chosen to host the state tennis tournament this year, but has been forced to move it to Bozeman because the courts are in disrepair.

The school district has paid more than half the cost of construction. The city will build the park, as long as it’s put elsewhere.

“If it doesn’t get built, we’re just going to keep getting in trouble with the kids,” said Doyle. In fact, Frazier had his skateboard confiscated by city police officers after they caught him boarding on a sidewalk.

“It’s like they want you to skate in the road and get hit,” he said. Building a skate park — which can be used by people on roller blades as well as by skate boarders — would keep some children out of trouble, these boys contend.

“It’ll give us something to do so they can’t yell at us for being elsewhere,” Baker said.
Editor:

Converting a seldom used tennis court into a much needed skateboard park is a cost-effective solution to a lingering problem. Don't get me wrong, I'm not anti-tennis. But I do live a half block from the tennis court in question and regardless of what anyone says, that court sits idle nearly every day of the year.

We need a skateboard park. My dad told me skateboarding was just a passing fad — 35 years ago! It's here to stay. I think we should promote any sporting activity that uses muscle power and gets kids away from the TV and out into the fresh air.

So, do we start from scratch and pave over and fence yet another precious chunk of our dwindling open space? Or, do we use some good old Yankee ingenuity and convert a dilapidated tennis court into a skateboard facility (a facility that will be paid for by citizen fund-raising efforts and not city dollars)?

The great tennis-skateboard debate highlights a problem that is becoming ever more acute in Livingston. More people are proposing more recreational facilities. In some ways, it's a wonderful problem to have. Folks actually want to get outside and play, walk their dogs, kick a soccer ball or pitch a no-hitter. But there's only so much ground to go around, only so many pieces of the pie, so to speak.

We need to figure out how to use our finite public spaces more efficiently. Could baseball fields become soccer fields in the fall? Can tennis courts be used as skateboard parks? Can skateboard parks be converted to basketball courts? Or, do all facilities have to become exclusive and one-dimensional, used for a few weeks a year, then vacated, padlocked, and made off limits to other potential uses?

That seems like a sad, wasteful practice to me.

Dennis Glick
411 S. Yellowstone St.
Why a "special facility?"

Editor: 2/18/00

We question the need for a "special facility" for aerobatic skaters, bladers and bikers. Most of us grew up enjoying these crude methods of transportation (we have the scars to prove it) without a special park. If we decide to build one, let's locate it where it will not conflict with the traditional uses and aesthetics of our wonderful Sacajawea Park.

Mike and Toni Atwood
810 W. Crawford St.

No to skateboard facility in Sacajawea Park

Editor:

We oppose locating a skateboard facility in Sacajawea Park. A better location would be down by the baseball fields or Civic Center, where there would be better parking and less conflict with other people who use the park and enjoy its beauty and wildlife.

Brady and Cori Berg
624 Meadowlark
A dream came true for a local contingent of in-line skaters and skateboarders Tuesday night when the Livingston City Commission voted to build a skate park between the band shell and the city impound lot behind the Civic Center.

Commissioners voted 3-1 after a lengthy discussion to put the park by the Civic Center. Matthew Henry voted against the measure, stating he had not seen the site and could not favor it until he had.

Bill Spanjer was absent from Tuesday's meeting.

By opting for the Civic Center location, commissioners abandoned a more controversial site on the old tennis courts in Sacajawea Park. Commissioner Tim Stevens' proposal two weeks ago to use the tennis courts triggered an outcry of public support for tennis and the old courts.

Commissioners Stevens and Caron Cooper had argued the courts are rarely used by the public. Cooper even brought to the meeting photographs of weeds growing in them.

Park High School tennis coach Chris Bausch, accompanied by the tennis team, spoke Tuesday night against transforming the courts into a skate park.

"There's a misconception those courts aren't being used. That's baloney," Bausch said. "Those tennis courts are being used around the clock."

Bausch blamed the city for the courts' dilapidated condition and said Park High could frequently hold regional and state tennis tournaments in Livingston if those courts were repaired. The high school is hosting the state Class A tournament this year, but it will be in Bozeman because Livingston doesn't have enough usable courts.

But repairing the courts will cost the city about $30,000, and commissioners were not certain how or when they could come up with that money. There was some talk that the school district — which has agreed to fund $5,000 of the repairs — should pay a larger portion.

Although Stevens and Cooper supported the Sacajawea location throughout the meeting, Stevens ultimately made the motion to build the park by the Civic Center.

"We're telling our kids something if we relegate (this activity) to behind the Civic Center," Stevens said. "I don't think it tells them we value them very much."

But Stevens said he wanted to end the location discussion. With commissioners Henry and Mike Doyle opposing the Sacajawea site, he had no choice but to move in favor of building by the Civic Center.

Skate park supporters hope to raise the estimated $40,000 needed to build the facility.

In other business Tuesday, commissioners:

- Held a public hearing on an amendment to an ordinance that would restrict sexually oriented businesses to a stretch of land along the railroad tracks between B and Bennett streets. No one spoke at the hearing, and commissioners directed City Attorney Bruce Becker to incorporate the changes — which include prohibiting sexually oriented businesses on Park Street and requiring they have a 150-foot set-back from Bennett Street — into the ordinance. It will be brought before the commissioners again in the near future.

- Approved two resolutions concerning the Missouri River Drug Task Force. One commits the city to paying about $7,200 for the MRDTTF next year, and the other guarantees the city will receive a portion of any drug forfeiture assets received by Park County through the program this year.
Thanks, city commission

Editor: 3/1/0

Many thanks to the Livingston City Commission for voting to locate the skateboard facility behind the Civic Center and not on the old tennis courts in Saca-jawe Park. Certainly there will be a lot less conflict with citizens, old and young, wildlife and families. Hopefully the high school will be able to raise enough money to have the courts repaired and if not, we can continue to use the old courts just as we have been all along.

Michael and Toni Atwood
810 W. Crawford Ave.
There is a new playground coming to Sacajawea Park.

The children of Livingston invite you to see the unveiling of their design for the new playground to be built among the trees in Sacajawea Park.

TOWN MEETING
Tuesday, April 18th - 7 p.m.
New East Side School Gymnasium

Enthusiastically sponsored by: The Livingston Area Jaycees
Volunteers needed to assist with the playground project
Call Debbie Demin 222.8193 or Eric George 222.4912
surgery, officials said.

Seskunas said he was injured Tuesday, the first day of a planned five-day trip, while skiing a steep ravine in Death Canyon several miles west of Moose, said park spokeswoman Joan Anzelmo.

He set up a tent and stayed in place that night, but on Wednesday he decided to crawl out, knowing he would not be reported missing for several days.

He abandoned most of his food and water because he couldn't carry very much. At night, he took

encountered him and called park rangers.

"In the number of years that many of us in the park have been involved in search and rescues, we all think of this as one of the most amazing real life stories we've ever been witness to," Anzelmo said.

Ranger Dan Burgette said he was amazed at Seskunas' self-reliance.

"This incident shows that a person with a minimum of gear and a positive attitude can survive a very trying condition," he said.

**Babysitting Basics**

This fun and informational program will teach kids

* (age 11 and up)

the basics of safe and responsible babysitting.

The class will be held on Friday, April 21st 9am - 4pm.

Cost is $20

Preregistration is required, parents please call the Livingston Wellness Center 222-8282 to find out how to register your child.

**There is a new playground coming to Sacajawea Park**

The children of Livingston invite you to see the unveiling of their design for the new playground to be built among the trees in Sacajawea Park

TOWN MEETING

Tuesday, April 18th - 7 pm

New East Side School Gymnasium

Enthusiastically sponsored by: The Livingston Area Jaycee's Volunteers needed to assist with the playground project

Call Debbie Demin 222-8193 or Eric George 222-4412

**The Update for Sellers**

April 18 at 7:00 p.m.

Community Room at

tate Bank - 2nd St. Entrance

Livingston and Park County sales stats -

Montana's agency laws,

of real estate market analysis.

or selling faster with less stress and

**The First of a Three-Part Series on Real Estate**

Real Estate Update for Buyers

1931 Tax Deferred Real Estate

changes and Tax Laws

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